

Budget Development Update

December 20, 2017



Input Process

- 4 Community forums have been held
 - One forum focused on new American families
 - Two forums focused on families of students with special needs
- Public comment at Board meetings
- Staff strategic planning priorities
- Principal recommendations
- Director recommendations
- Student board member input
- Online input



Consultation Themes

Energy efficiency
Better use of technology
Reduce “play” opportunities
Reduce central office staff
Promote dual enrollment
Partner with UVM, other institutions
Public/private partnerships
Review Advisory and YES program
Reduce mailings
Improve communications
Bilingual schools

Supports for all tiers of learners
EL supports
Programs for high academic achievers
New foreign languages
Add staff (such as K paras)
Full BHS schedules
Improve accessibility
Online classes
Social work supports
Classroom supplies
Professional development

Budget Requests (~\$6 million)

Proficiency coordinator
PLP coordinator
Flexible Pathways
position
BHS push-in EL teachers
BHS Spec. Ed lead
Shift MLL to general fund
EL teaching staff
Restorative practices
Inclusive Strategies conf.
Parent University
Data systems staff

Early Ed classrooms
Early Ed support staff
Elementary school
supplies
Middle school supplies
High school supplies
Trauma training
Achievement gap PD
New phonics curriculum
Tech integration supplies
First call crisis resource
Unified sports

Middle school UA staff
Design-Tech equipment
Grant-loss contingency
Records tech investment
Diverse hiring investment
EMS Makerspace
HMS guidance staff
HMS locker replacement
District substitute staff
Transportation contracts
Bus staff

Other Budget Pressures

Capital Infrastructure: High school renovation/rebuild under development

Salaries & Benefits: Collective bargaining salary settlements in the 2% to 2.75% range. 10% health insurance cost increase.

Health Reimbursement Arrangements: New HRA benefit cost will depend on use. No previous experience basis for estimate.

Legislative Environment: \$50m Education Fund deficit and Year 2 of health insurance reduction.

Other Budget Pressures

Retirement: City & teacher pension plans likely to require an increased contribution.

Universal Preschool: 2.8% increase in state-mandated payment rate.

Student Support Services: Increasing need for a variety of social & emotional supports, as well as special education services.

Elementary Supervision: New restrictions on use of teacher time for student supervision may require additional supervision staff.

Example of State Formula that Hurts BSD

Special Education Block Grant: State allocates special education block grant based on the average wage for special education teachers in the state. Because Burlington pays almost \$10,000 more per teacher for these positions, the grant fails to cover over \$300,000 of our projected spending.

	Eligible FTE	Wage	Grant Amount
Avg BSD Wage	34.57	\$ 72,500	\$ 2,506,325
Avg State Wage	34.57	\$ 63,016	\$ 2,178,463
Difference		\$ 9,484	\$ 327,862
FY17 Amounts for illustration			

Strategic Budget Goals

- ❑ Invest in Strategic Goals/Priorities
Sustainable Finance and Facilities - Equitable Climate and Culture - Inclusive Teaching and Learning
- ❑ Invest in System Assets - Strategic Priorities
Students- Staff - Programs- Capital Facilities
- ❑ Sustain and Support Future
- ❑ Multi-Year Strategic Planning Approach
- ❑ Data Informed Decisions
- ❑ Equity lens and metrics

Budget Development Process



Prior Year Central Office Reductions

\$450,000 reduction in FY17

Superintendent Office

School Board

Property Services

Information Technology

Business Office

Human Resources

Diversity & Equity Office

Curriculum Department

\$150,000 reduction in FY18

Superintendent Office

School Board

Property Services

Information Technology

Business Office

Human Resources

Diversity & Equity Office

Required Spending Increases

Certain expenditures will increase in FY19 as a result of factors beyond the District's control

Wages

Benefits

Universal preschool payments

Teacher OPEB Charge

Column movement (salary)

City retirement

Utilities

Debt service (on existing debt)

Multilingual liaisons (in GF)

Priority Spending Areas

These areas are likely to receive additional investment

- Maintain class sizes within AOE Education Quality Standards
- Increase social/emotional supports
- Maintain Multilingual liaison staff
- Targeted achievement gap investments
- Restorative practices

High School Enrollment

	FY17	FY18	FY19
Budgeted	986	986	986
Actual / Est.	946	937	964

Note: 2.0 FTE teaching positions were added to BHS in FY18.

K-8 Enrollment

	FY17	FY18	FY19
Middle	803	800	829
Elementary	1,755	1,693	1,635

NOTE: Elementary count excludes preschool classrooms located at elementary schools.

Example of Equity Allocation Approach

	Projected Enrollment	Core Teachers	EL Count	Poverty Count	IEP Count	Equity Needs Count	Equity Share
EMS	414	17	48	111	64	233	39%
HMS	415	17	78	183	86	347	61%

Step 1: Determine number of core teachers required by class size limits

Step 2: Distribute additional resources on basis of equity share

Step 3: Principal review of feasibility of allocation (ex: space constraints may not allow for the implementation of the mathematically derived scenario)

Recapture Savings= Maintained Investment

Examples of investments that will not be repeated

Bus Replacement, website, projection equipment, time clock, temporary staff

Examples of investments that will be maintained

Special Education Supports \$140,000, Inclusive Strategies Conference \$8,000, Mediation Services \$5,000, Academic Interventions, Special Educator \$90,000

Sustainable Finance and Facilities



2019 Budget Priority:

Invest in Facilities and Budget Stability

Rationale:

- The capital planning process, including a facilities condition assessment, revealed the need for significant investment in our facilities.
- Establishing partnerships and initiatives that are revenue generating to sustain programing.

Sustainable Finance and Facilities

Library Maker Space Pilot (supported by grant funds)	\$ 75,000
Special Education Bus Driver and Aid	\$ 75,000
International Students Program (future revenue)	\$ 7,000
Community Partnership - Lake Semester Project (includes significant community investment)	\$ 6,000

Capital Plan Impact

Year 1 of voter-approved Capital Plan Investments (Edmunds cafeteria, Preschool center(s), IAA design, HMS lockers)	\$ 350,000
Outfitting for new spaces	\$ 100,000

Equitable Climate and Culture



2018 Budget Priority:

Psychological and Behavioral Supports: Improving Student Access to Education

Rationale:

Behavioral and social skills interventions as well as greater flexibility to meet student emotional needs. Additional resources will provide the ability for earlier intervention and augmented instruction, intended to reduce student behavior referrals and loss of instruction. Improve school inclusive climate. Focus on building capacity in district schools to meet the needs of all students.

Equitable Climate and Culture

Multilingual Liaisons (due to loss of federal funding)	\$ 155,000
Special Education Supports	\$ 100,000
Social Workers at Middle Schools	\$ 90,000
Equity Recruitment & Hiring Initiative	\$ 40,000
Restorative Practices Programming	\$ 40,000
Summer School SOAR/MS	\$ 30,000
Equity & Diversity Initiatives	\$ 30,000
Building Teacher Substitutes	\$ 25,000
TalentED/Records Software	\$ 10,000

Inclusive Teaching and Learning



2019 Budget Priority:

Academic Interventions: Closing the Achievement Gap and Raising the Bar

Rationale:

Academic interventions are additional instruction and supports that supplement the general curriculum (regular classroom instruction) and are necessary to improve academic performance for students based on data. A successful academic intervention process includes providing quality instruction with interventions matched to student need, and monitoring progress frequently to make decisions about changes in instruction and appropriate interventions.

Inclusive Teaching and Learning

Achievement Gap Initiatives - PD	\$ 135,000
Proficiency Based Learning/ PLP Coordinator	\$ 109,000
Achievement Gap Data Analytics 1.0 FTE	\$ 100,000
EL Staffing 1.0 FTE (LTC)	\$ 80,000
Middle School Electives 1.0 FTE (LTC)	\$ 80,000
Jolly Phonics Curriculum	\$ 40,000
Paraeducator PD	\$ 35,000
Para Utilization School use	\$ 30,000
Non Instructional Supervision	\$ 10,000
Powerschool Module	\$ 17,000
French Dual Language Exploration Partnership	\$ 7,000

Tax Estimates



Awaiting Data

Key Variables

Status

Education spending

Under development

Equalized pupil count

4,099.67 (negligible decline)

Homestead dollar yield

\$9,872 (3.23% decline)*

Common level of appraisal

Awaiting data from Tax Department

*When the dollar yield declines, it puts upward pressure on the tax rate.

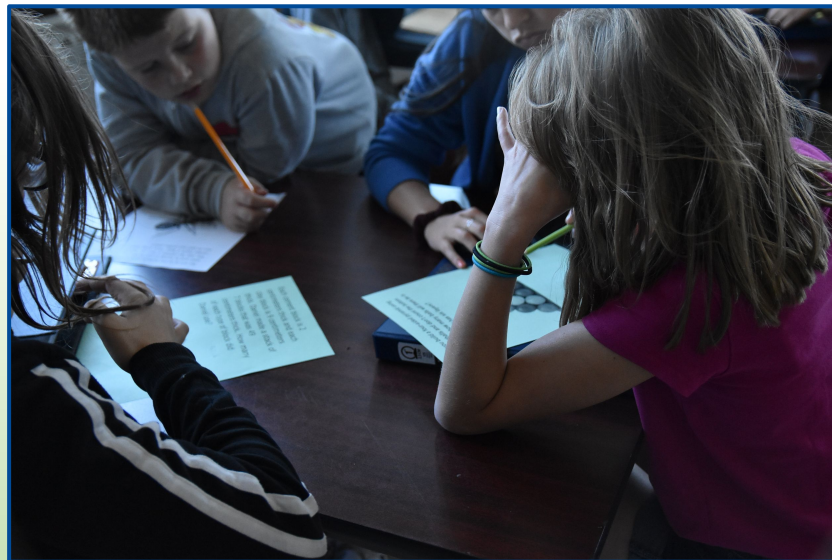
Next Steps

Programmatic:

- Finalize expenditure projections
- Refine new investment list

Financial:

- State revenue estimates
- Tax variables



Budget Development Timeline

- 10/16 Community budget forum
- 10/17 New Americans budget forum
- 10/18 Special Education budget forum
- 10/19 Launch of online form for budget input
- 11/14 School Board meeting
- 12/11 School Board meeting
- 12/20 Special School Board meeting
- 1/9 School Board meeting
- 1/16 Special Board meeting
- 3/6 Town Meeting Day budget vote



Full budget timeline available at: <http://www.bsdt.org/district/budget/>