

WELCOME

Achievement Gap 101

Goal:

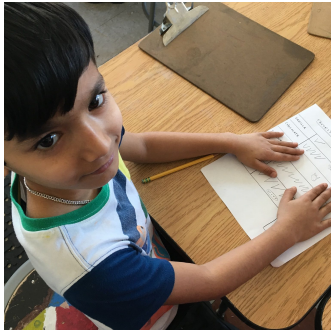
Community members will gain a better understanding of what is meant by the achievement gap and strategies that can be used to close it.

The Moral Imperative

There is an achievement gap between whites and non whites; and between students of different income levels.

Increasing numbers of children come from historically marginalized groups. Income disparities across the US are continuing to grow.

We must improve the academic achievement of students in order to ensure college and career readiness.



**Close the Achievement Gap and
Raise the Bar:
If it can be done, then it must be
done!**

Achievement Gap 101

What is the achievement gap?

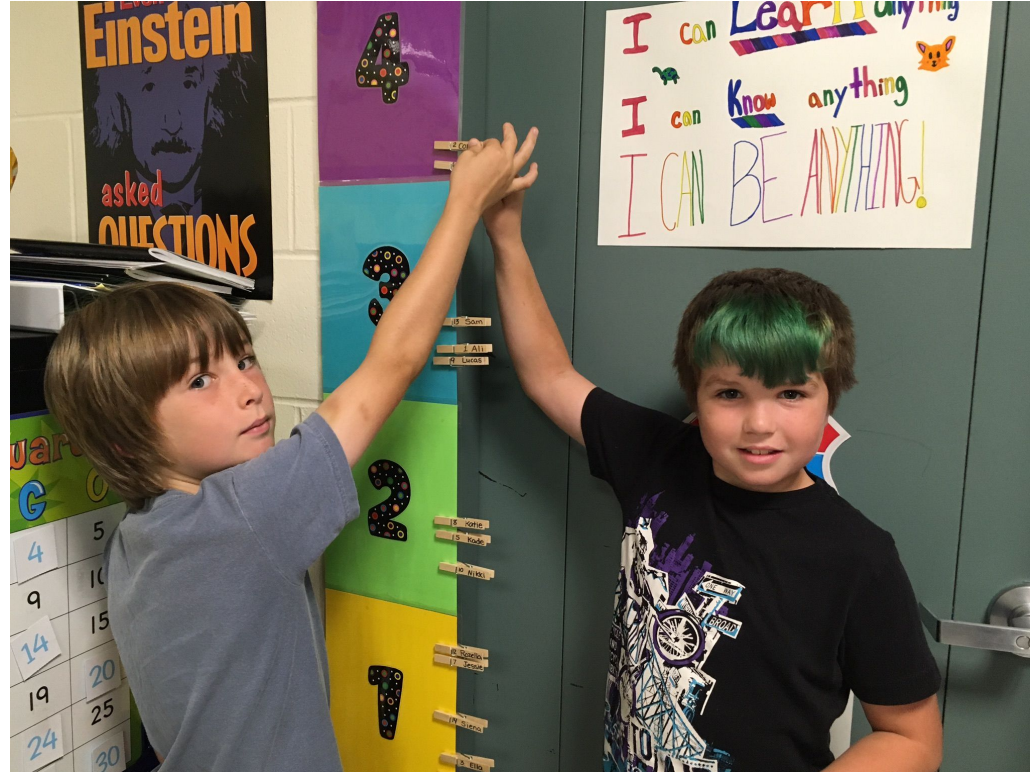
BSD data snapshot

High Leverage Change Practices

Discussion

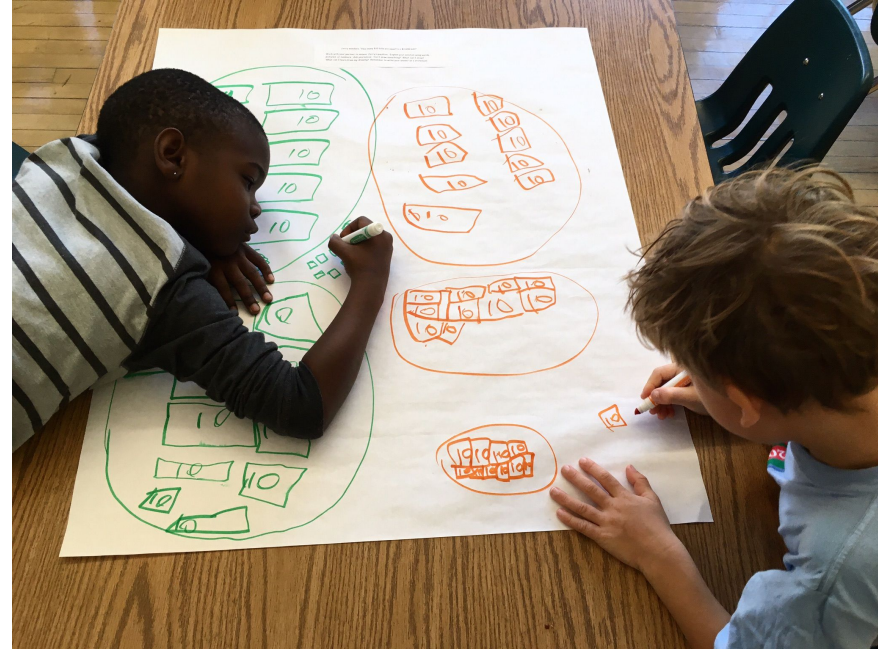
Whole group share

Video and exit card



Achievement Gap Definition

A working definition of the achievement gap in the United States refers to the observed, persistent disparity in measures of educational performance among subgroups of U.S. students, especially groups defined by socioeconomic status (SES), race/ethnicity, and gender. Essentially, income, race, and other demographic factors currently predict achievement.

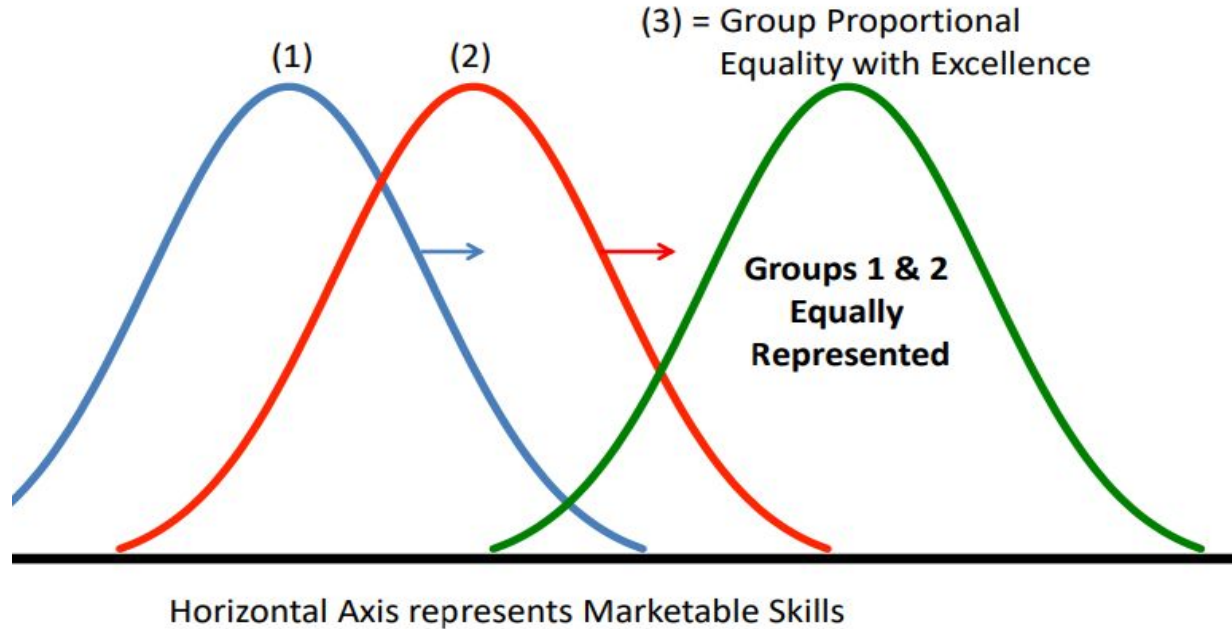




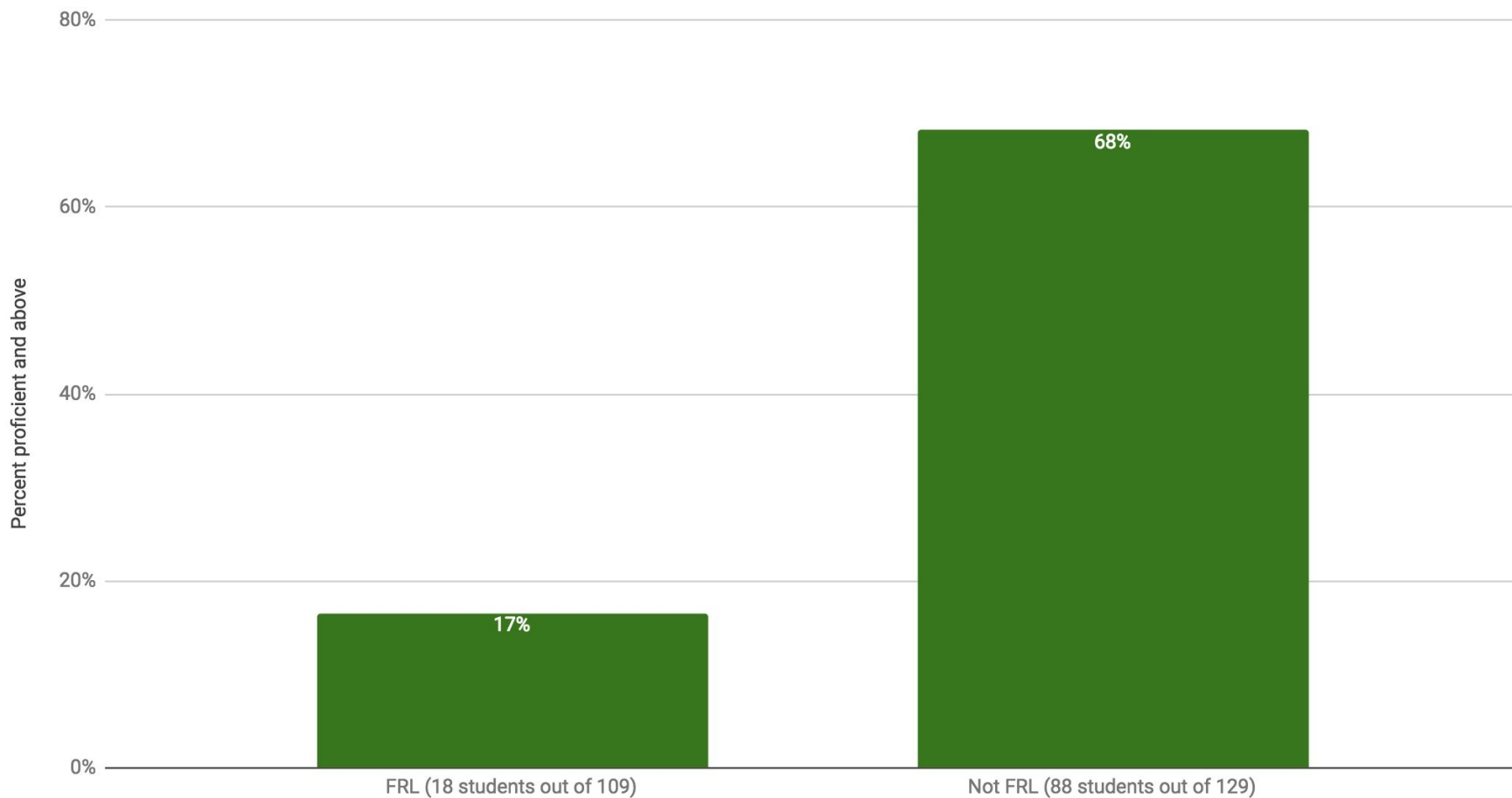


Turn and talk

Excellence with equity for all

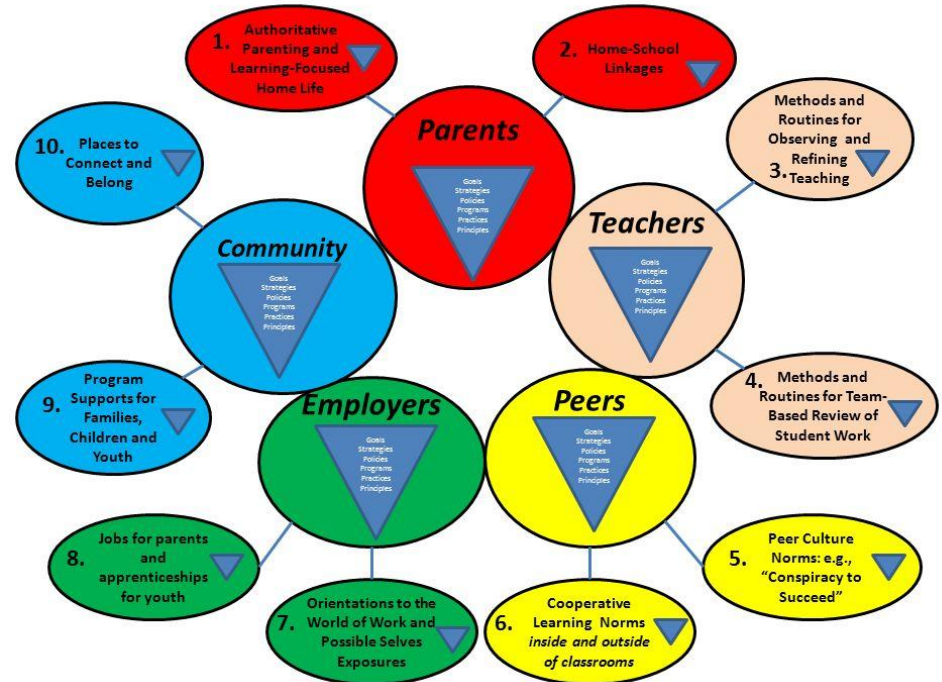


Current BSD Sixth Graders Who Scored Proficient and Above on the Math SBAC in 2017



The Research: High Leverage Change Practices

1. Teachers
2. Peers
3. Family
4. Community
5. Employers





TEACHERS: Highly Effective Teaching



PEER INTERACTIONS: Positive interactions among students



FAMILY: Family engagement around student learning



COMMUNITY: Partner with the community in ways that promote and provide program supports for families and youth



EMPLOYERS: Orientation to the world of work and possible selves, including apprenticeships

INGREDIENTS FOR SUCCESS

Schools that have made systemic changes and improved student achievement had common elements:

- A small group of leaders that take **responsibility** to lead change process
- A clear **mission** statement that includes input from stakeholders
- **High quality adult learning** and PD
- **Relentless implementation** over time - monitoring and feedback cycles
- Use **data** effectively - data you can count, see, and hear
- Use **external benchmarks** - students are competing with the world, not classmates
- **Celebrate small successes** so stakeholders can see that what they do matters



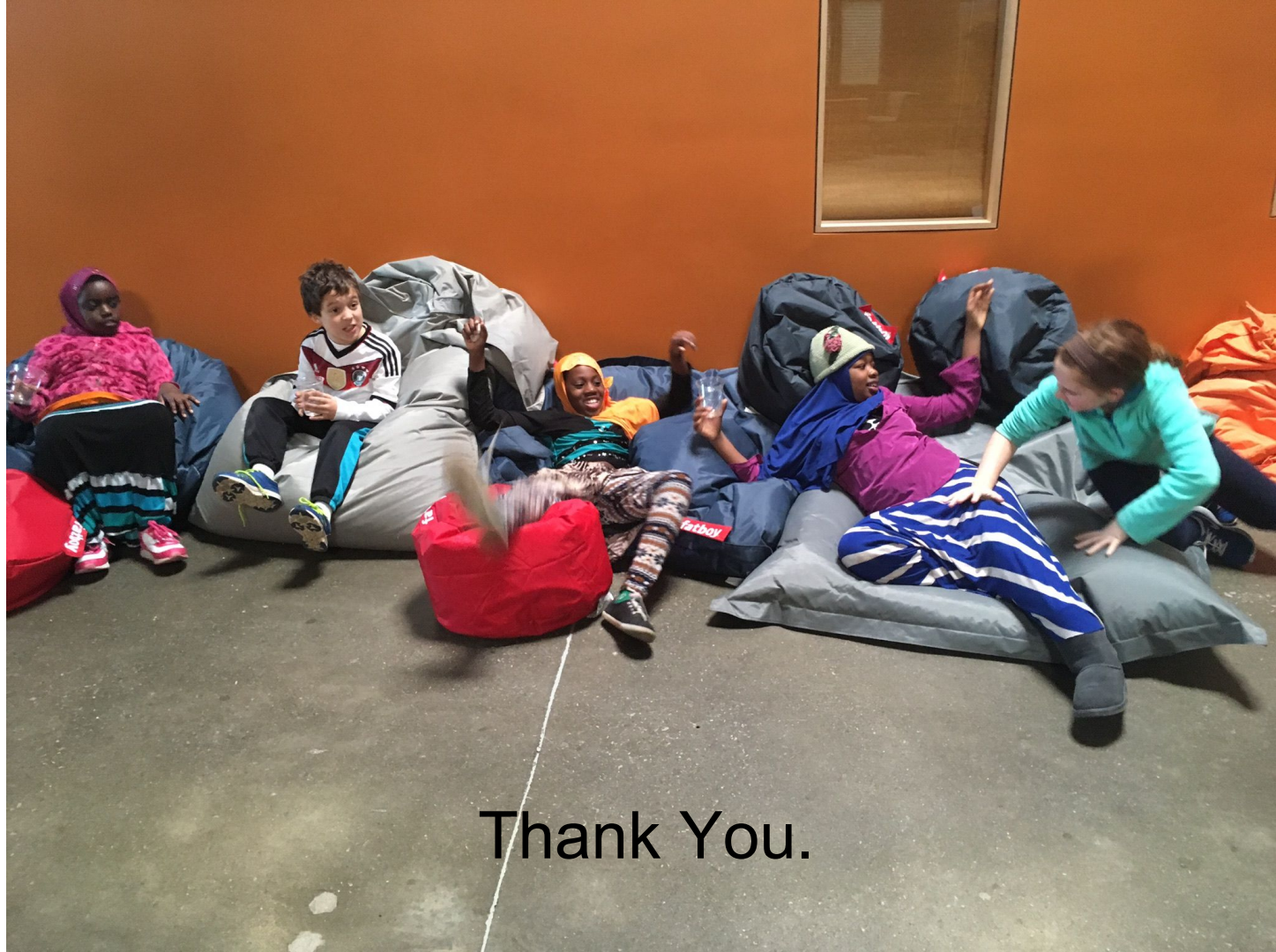
Small Group Discussions



**What are your thoughts
and questions?**

Video: Education Gap: [The Root of Inequality](#)





Thank You.

