

BURLINGTON SCHOOL DISTRICT EARLY EDUCATION PROGRAMS



Birth to Three Program



- Birth to Three – This program is for children who have observable and measurable delays in their development that put them at risk for difficulties in home, school, and community settings.
- These children are referred through the Family Infant and Toddler Project of Vermont and the school district is responsible for providing a comprehensive evaluation and case management.

Early Essential Education (EEE)

This program is for three to five year olds with delays in development of 40% or greater and/or a medical diagnosis that puts them at risk for learning difficulties in school.



What do EEE services look like?

<i>Screening and Evaluation</i>	<i>Early Intervention</i> <i>Specialized Instruction</i>	<i>Intensive Special Needs</i>
<i>Related Services</i> <i>Occupational Therapy</i> <i>Physical Therapy</i> <i>Speech and Language</i>	<i>Other Services</i> <i>Extended Year Services</i> <i>Transition Planning</i>	<i>Collaboration with other programs in the Burlington community</i>



Screening

Screenings are available by appointment.

Referrals are made by doctors, child care providers, parents and other community service providers.

If you have concerns about your child's development and would like to schedule a screening, you can call Mary Hewitt at 802-864-8463.



Evaluation

- Comprehensive special education evaluations are appropriate for children who are suspected of having significant developmental delays.
- EEE staff have expertise in evaluating children with a wide variety of disabilities such as:

Autism

Cerebral Palsy

Rett syndrome

Cleft Palate

ADHD

Stuttering

Williams syndrome

Traumatic Brain Injury

Down syndrome

Visual/Hearing impairment

Severe speech and language disorders

Significant medical issues



EEE Special Education Services

- Individual Education Plans (IEPs) are developed for each child who meets the State of Vermont's eligibility requirements.
- Services are provided in our Ira Allen special education preschool classrooms, through home visits, clinic visits and /or outreach to community preschools and child care settings where children are included in programs with typically developing children.





Intensive Special Needs

- Children who have a diagnosis of Autism Spectrum Disorder receive between 20 and 30 hours per week of special education instruction using a variety of intervention approaches known to be effective in meeting their unique educational needs.
- Children with other intensive special needs receive individualized services designed by their IEP team to address their specific educational profile.





Title I Preschool



The Title I Preschool serves children who are at risk for school failure and children who have identified special needs.

Children who live in the Barnes and Wheeler district may attend the Title I Preschool to provide them with a rich early childhood experience prior to kindergarten.



EEE Preschool at Flynn

We are excited to announce the addition of another EEE preschool classroom at Flynn Elementary School. This classroom will serve a combination of students who have identified special needs and typically developing preschoolers who live in the New North End of Burlington.





Related Services



- Speech-Language Pathologists provide direct services to nearly 100% of children eligible for our program.
- Occupational and Physical Therapists provide consultation and limited direct service to children who are identified with fine and gross motor delays and sensory integration needs.



Other Services



- Extended Year Services – Children who lose skills during school vacations and are not able to regain those skills within a short period of time are provided with summer services in order to maintain the skills gained during the school year.
- Transition Services – Children receive transition services when they move from the Birth to Three Program to EEE services, and when they are ready for Kindergarten.



Collaboration With Community Agencies



- Case management includes collaboration with community social service programs to provide comprehensive services to children in our program. For example:

E. M. Luse Center	Cleft Palate Clinic	Division of Children and Families
Associates in OT/PT	Child Development Clinic	Physicians/Pediatricians
Refugee Resettlement	Ctr. For Deaf and Hard of Hearing	Public Health

EEE

Baird Early Childhood Programs	Child Care Resource	I Team	
Head Start	Private Consultants	Psychologists	VNA
Parent to Parent	FITP	Surrogate Parent Program	

Collaboration with Community Preschool Programs

- EEE teachers and SLPs collaborate with community preschools and child care programs to adapt their curriculum to meet the needs of EEE students in their settings.
- This collaboration includes direct service, consultation services and frequent team meetings with program staff to ensure that the educational needs of students on IEPs are addressed.



More Information!

- If you would like more information about our programs, please contact our director, Diana Langston at 802-864-8463