Burlington School District

G 5R: ENGLISH AS A SECOND LANGUAGE (ESL) POLICY

Former Policy IHBEA

It is the intent of the Burlington School Board to ensure that all national origin minority students who are limited in English proficiency, i.e. English as a Second Language (ESL) students, have meaningful access to all school programs. Language and academic assistance will be provided to help ESL students overcome language barriers and participate in instructional programs. The Superintendent or his/her designee shall be responsible for developing and implementing procedures to comply with federal and state laws, which define standards and assessments for serving ESL students such as identification, screening assessment, program development, record maintenance, progress assessment, exit criteria, monitoring student success, ensuring qualified teachers, and periodic evaluations/ modification of ESL program.

Procedures: See attached.


Cross References: Non-Discrimination in Vocational Education Programs, A 5; Harassment on the Basis of Protected Characteristics, D 1R

DATE OF FIRST READING: August 9, 2003
DATE OF SECOND READING AND ADOPTION: September 9, 2003