

Burlington School District

G 7: CURRICULUM COORDINATION

Former Policy IF

The Board believes that high priority should be given to the development, mapping, coordination and evaluation of curriculum in the school district to ensure appropriate progression of skills, concept development and knowledge, that is empowering and enables students to deepen understanding, communicate and create with meaning, power, and purpose in a multicultural world.

This curriculum should:

- 1) Be standards based;
- 2) (Be aligned with the) Reflect Vermont Framework of Standards and learning, Opportunities and national standards, (when appropriate.) and research;
- 3) Be consistent, coherent, aligned and well articulated across all classrooms, grade levels and schools;
- 4) Be differentiated by skill level, learning style and modality;
- 5) (Reflect the needs of students) Be fully representative of diverse perspectives and cultures, and relevant and meaningful to students ;
- 6) Be culturally affirming, anti-racist and anti-bias; and
- 7) Reflect state and national research-based strategies.

The Board believes that curriculum priorities should be based on school district data, through the Action Planning process, and district initiatives, developed to assure the success of all students.

The process for curriculum coordination should include input from teachers, administrators, students (when appropriate) and community members (when appropriate), across all district schools.

The superintendent shall be responsible for the development, mapping, coordination, and evaluation of curriculum.

In preparation, review, and adoption of each annual budget, high priority should be given to staff development activities and the acquisition of necessary materials which will provide support for, and increased coordination of, district-wide curriculum.

Legal Reference: 16 V.S.A. §563(1) Powers of School Boards
Vermont Department of Education Rules, School quality Standards: 2120.8.2; 2120.1

POLICY REVIEWED: May 18, 1993
1st READING: June 12, 2012
2nd READING & PASS: August 14, 2012