

Year in Review 2017-2018

June 12, 2018



BURLINGTON
SCHOOL DISTRICT

This year we have taken actions to create an environment to support the highest academic, intellectual, and personal potential through sound operational practices and the BSD Strategic Plan goals of sustainable financing and facilities, equitable climate and culture, and inclusive teaching and learning. This is done while prioritizing the actions of closing the achievement gap, raising the bar, and restorative practices towards developing global citizens. Here are just a few examples of the work being done in pursuit of our goals.

Inclusive Teaching and Learning

Expanded Learning Opportunities



Youth Leadership Ladder Successes:

- Peer mentoring at the elementary schools
- Junior Youth Staff role for middle school students in the K-5 program
- Youth Staff role for high school students in the 6-8 programs

- Awarded the state's largest 21st Century Community Learning Centers grant!
\$500,000 annually for the next 5 years!

- Served over **1,750** students K-12!

- Over **98%** highly parent satisfaction rate:

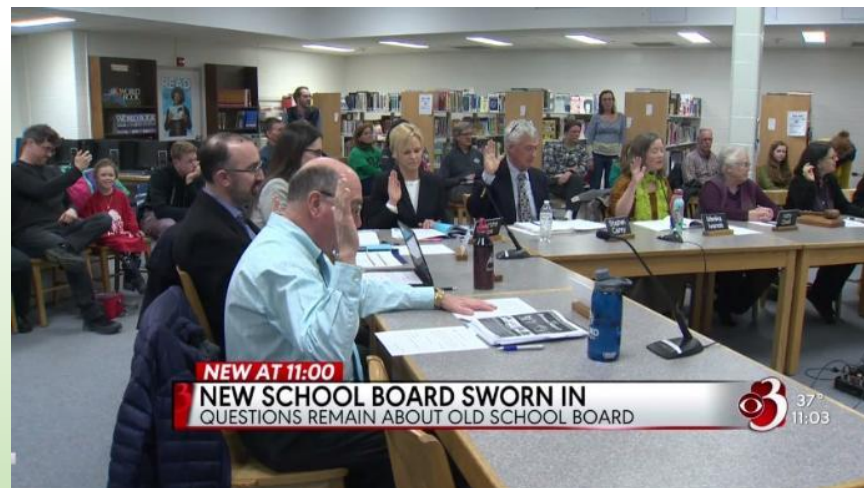
"[My son] told me the other day that when he is having a hard day or feeling stressed at school, he just tells himself that all he has to do is get to afterschool and everything will be OK."



Recognizing the School Board



The Burlington School Board was recognized for its exceptional leadership by the Vermont School Boards Association (VSBA) at its annual conference in the fall of 2017.



Welcome to the seven new School Board Commissioners!

Parent University

- **Transitioned program to English Language Department**
- **55 parents successfully completed the requirements to graduate on June 19th at 3:30 pm at the Flynn Center.**
- Established in the Spring of 2014-2015 school year with only 4 community partners
 - now has over 30 community partner agencies
- Our model getting a National recognition.
 - In Early April, The PU Manager provide a Tedx talk about PU.
 - We accepted invitation to present at National Family and Community Engagement conference in July in Cleveland, Ohio to share our model with 1200+ educators from around the globe



Improved District Communication

- New Website
- New mass-messaging system
 - Now able to text updates
- Climate Survey Executed
 - Came from strategic plan
- Communication Strategies in place for major events/issues
 - Budget
 - Capital Plan
 - Negotiations
 - Climate Survey
 - Events
 - BHS ReEnvisioning



Why are there two surveys?

Earlier this month, BSD launched a Climate Survey designed to help us benchmark and analyze the District's current climate. Just before the original launch date, our Climate Team learned the survey did not meet the District's needs and expectations around the collection of feedback on district administration and central office climate. Recognizing that despite this deficiency the survey still contained important and necessary questions about the our school-level climates, we elected to move forward with launching the survey, while committing to work with our partners to develop a way to collect the District-level pieces.



We are now pleased to share that building on the National School Climate Center's Survey, the University of Vermont has created a similar survey, specifically to collect feedback on district administration and central office climate. This information is completely confidential and will be analyzed and stored at the University of Vermont. The UVM faculty and researchers will share this data in partnership with BSD and the results will be used alongside the results of the NSCC survey. The results of both surveys will be paired, analyzed and shared with community, so that the answers to both will serve as our roadmap moving forward.

What if I don't have access to a computer or don't understand the survey?

We will be hosting events throughout the district on Thursday, May 24th from 5:30 -7:30 PM in our school libraries so that everyone has access and support if needed to complete the online survey. Interpreters will be available and children are welcome to attend. So please feel free to drop by your child's school library to complete the online survey and while you're here to enter the drawing for a charming door prize. Hope to see you there!



These locations are: Cl Elementary, Sustainability Elementary, Hunt Middle High School.

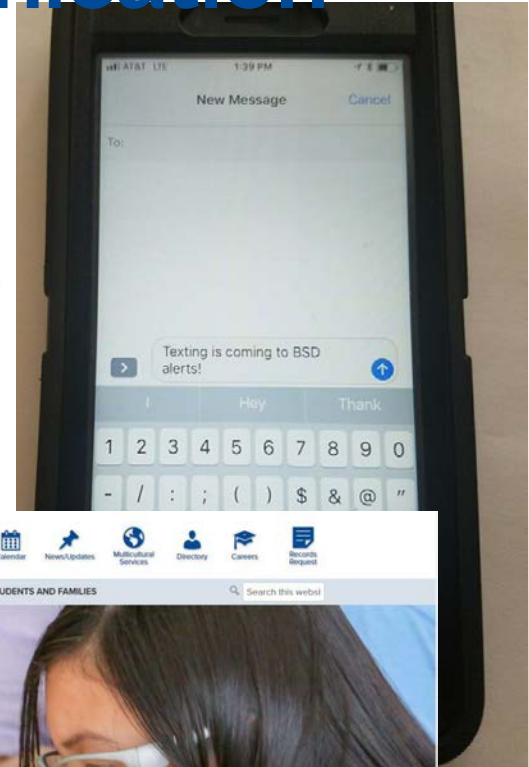
What does school

The focused goals of set equitable culture and cli the relationships among staff members work tog

Research proves that pos academic, and mental ba for teachers and educatio supported by their admin



SCHOOLS / PROGRAMS DISTRICT DEPARTMENTS SCHOOL BOARD STUDENTS AND FAMILIES Search this website



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Improved Student Supports

- Improved performance in documentation of student needs in IEPs and 504 plans
- Increased social & emotional supports for students including YES programs, summer services, and transition services
- Targeted training for teachers and administrators in understanding student trauma with NFI.
- Specialized training for teachers and administrators in special education law with attorney Patti Page
- Parent led Special Education Parent Advisory supported by Student Support Services



Ontop Student in YES Program



Team Building ESY program

Early Education

In Early Ed this year we were once again awarded the Preschool Development Expansion Grant.

We continue to be a Specialized Therapeutic Licensed Child care setting

We are one of the the States Early Multi-Tiered Systems (E-MTSS) of Support School for Early Education

We have increased our Early Learning Partner sites to include 47 total sites.

***** We are excited to meet the needs of anticipated enrollment and to meet the needs of all of our youngest students******



Burlington School Food Project

- **Once again the Burlington School Food Project has become a national model of excellence with our newly launched 100% local beef project.** Thanks to a large grant from the USDA we have been able to make this change over the past two years and now all of our cafeterias serve only Vermont raised beef.
 - As a result of this local beef project our food service department has received a number of requests for consultation by organizations statewide and nationally.
- **Fork in the Road, our youth run food truck and job training program based out of Burlington High School had another very successful season vending throughout our community.**
 - Two BHS students and Fork in the Road alum (Menuka Rai and Jada Davila) were asked to present on the food truck program and youth empowerment at the National Farm to Cafeteria Conference in Ohio. These student hosted a packed workshop and then sat on a panel in front of over a thousand conference attendees.



Celebrating Scholastic Achievements

Congrats to Mary Markley, US Presidential Scholar! Go Seahorses! She is the second Seahorse two years in a row selected as a US Presidential Scholar! It is a great honor that U.S. Secretary of Education announced the selection of Mary as one of a few American high school seniors who have demonstrated outstanding academic achievement, artistic excellence, leadership, citizenship, service, and contribution to school and community. The U.S. Presidential Scholars will be honored for their accomplishments in Washington D.C., from June 24-26.



Burlington Technical Center students won for Best Overall and Best Editing at the 2018 Fifty Hour Film Contest



National Board Certification Achievement



Timony Norris, BHS science teacher and **Josepha Austin**, OnTop Special Educator were both recognized by the VT-NEA for earning their National Board Certification. They were two out of eighteen VT educators recognized in February 2018.

"National Board Certification (NBC) is a voluntary, advanced teaching credential that goes beyond state licensure. NBC has national standards for what accomplished teachers should know and be able to do. The National Board certifies teachers who successfully complete its rigorous certification process."

English Language Learners

- Year 2 of Family Friendly Report Cards
- Increased involvement with VSAC, AmeriCorps, and other community partners
- Climate Survey reports that New American families and English Language Learners feel Multilingual Liaisons are the adult they trust most in school
- Continued conversations about restructuring IEP placements and funding



8th Grade Information Night at BHS



Nepali Cultural Night at SA

Celebrating Faculty Successes



Bonnie Johnson-Aten: VSBA
Distinguished Service Recognition
Doug Davis: President-Elect of the
School Nutrition Association
Bobby Riley: Life Changer of the Year
Nominee

CURRICULUM

JJ Flynn students working on Robotics. These students were able to choose to either program the robots, or build (engineer) the robots based on their inherent skills or curiosity of these two choices. By allowing student preference in these project roles, they are set up for experiences that build knowledge of self in reference to learning styles and choice.

STEM Student Centered Learning

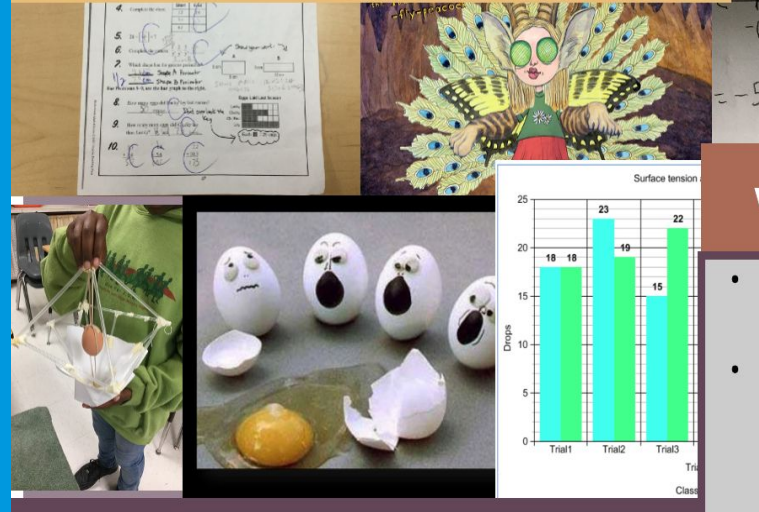


CURRICULUM

PLPs reflect progress toward proficiency-based graduation requirements and are meaningful artifacts to and for the student. PLPs adapt, change, and progress along with students; reflect a student's authentic learning; and can act as an exhibition of student growth.

Personalized Learning Plans (PLPs) are part of Act 77.

EVIDENCE OF STUDENT PRODUCTS IN PLPS



CURRICULUM

Students look forward to designing their own learning in the woods.

Students engage in real-world investigations, record their experiences by writing reflective narratives, and teach each other about both the natural and human built world.

CP Smith - Outdoor Classroom



Sustainable Finance and Facilities

Capital Plan Successes

Improvements:

Window Renovations at Champlain Completed

Hunt Middle School lockers bid approved

New Voice over IP phone and intercom safety system installed

Refinished Gymnasium with logo, lines and wall mats. New Gymnasium scoreboards significantly funded by a group of BHS Alum.

New Pole Vault Pit

Planning and Design Work:

Early Ed Preschool Centers Designed

Edmunds C building renovations to start in June

Champlain student drop off lane designed, but placed on hold for community feedback



THANK YOU BURLINGTON!



On Town Meeting Day, voters overwhelmingly approved Burlington School District's proposed 2018-2019 budget.

The budget passed with 72% of all votes cast in favor of its passage!

Thank you voters!

Equitable Culture and Climate

Reading to End Racism

February at SA and Champlain

This national program promotes cultural respect, social awareness, and literacy by hosting guests who read age-appropriate stories that address diversity and discrimination.



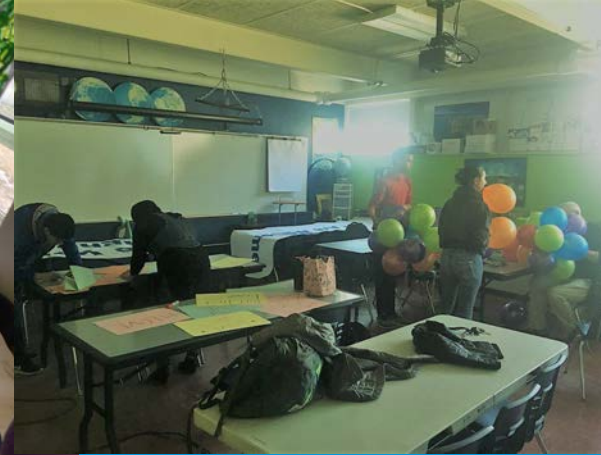
Hundreds Attend Beyond Black History Month

District-wide celebration intentionally held in March to continue conversations around race, equity, inclusion, and community!



Love Your Neighbor Day

In response to the rhetoric of April 3rd being referred to as “Punish a Muslim Day,” BSD dedicated April 3rd as “Love Your Neighbor Day” in the District. The response was overwhelming.



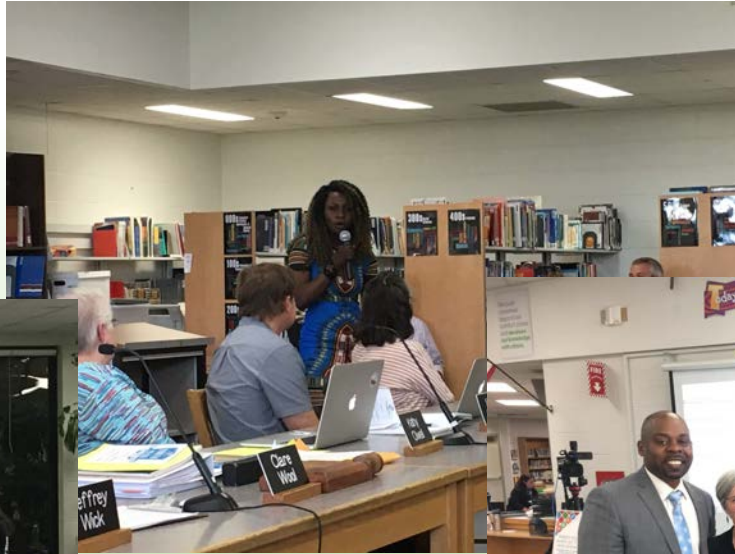
Celebrating the Arts



Artist Mike Waters donates oversized instruments to IAA playground

Celebrating Student Engagement

BHS Public Issues and World Affairs School Safety Presentation



YOUTH OF THE YEAR!



Burlington Students Get Politically Engaged for National School Walkout Day



Flynn Students Making Signs



I am incredibly proud of our students today who lead thoughtful, respectful, and compelling demonstrations around our school district. And I am also proud of those students who, while they may have disagreed with today's statements, allowed their classmates a chance to be heard.

Teacher Appreciation Week! May 7-12

School Board Members joined Central Office Staff in helping assemble a special THANK YOU gift for our teachers, complete with items donated from The Lake Monsters, Saratoga Olive Oil, Mirror Mirror, Cabot, Shelburne Farms, Keurig Green Mountain, Hotel Vermont, Edible History Tours, and more!



Equally Ever After: a play from IAA's 4th grade class

The mission was to rewrite the traditional narrative of fairy tales, to think critically about the stories that are so much a part of us, to highlight the stereotypes that these stories have inevitably helped create, and most importantly, to conquer the *isms* of society that promote hate and divisiveness



Thank you to our staff and community for your contributions to a wonderful year!

Cultivating caring, creative, and courageous people. [Join the journey!](#)