



BURLINGTON SCHOOL DISTRICT

DRAFT UNTIL APPROVED
Burlington Board of School Commissioners Meeting Minutes

Tuesday, June 12, 2018
Board of School Commissioners Meeting
Hunt Middle School Library, 1364 North Avenue
6PM

Commissioners in Attendance: Liz Curry, Mike Fisher, Clare Wool, Monika Ivancic, Martine Guilick, Keith Pillsbury, Stephen Carey, Mark Barlow, Jeff Wick, Kathy Olwell, Eric Gorman, Isaac Jenemann

Director Marty Spaulding, Superintendent Obeng, Principal Racicot, Director Phillips, Principal Johnson-Aten, Director Lavery, Russ Elek

Meeting called to order at 6:07 PM

1. Opening Items

A. Welcome

2. Agenda

Motion to delete item 9 and move section 6A to its own section be called 6-1 and also the same moving 6b 6-2.

Motion to add agenda item 7-1 to discuss administrative clean up of the minutes approved for April 1, 2018 Emergency Board Meeting.

Motion to add agenda item "Capital Plan Options" presentation as item 5.

Motion to approve agenda as amended: item 9 removed, item 6A now 6-1, item 6B now 6-2, add item 7-1, add item 5-1.

Commissioner Fisher/Commissioner Wick/Commissioner Barlow
Commissioners Pillsbury and Carey abstained.

Motion carries

A. Approval of the Agenda

3. Public Comment

A. Comments/Questions from the Public

Fran Brock; President of the BEA and history teacher at BHS. Proud to hear about pre-k expansion options. The State reported our District's kindergarten ready students were at 69% compared to the state average of 84%. The SA and IAA Pre-K sites provide walking distance programs for families that do not own vehicles. The positive interactions with the District between parents through these programs establish the foundations for the continued educational journey.

Alison Seagar parent of BHS senior. Brought attention to the families who have suffered tragic losses over the weekend. There are two GoFundMe accounts set up for the two families who have suffered the loss of a mother and the loss of the personal effects. There is a large body of people whose voices are marginalized and the Board is making decisions on behalf of those people to find out what is needed for Early Education.

Jeff Comstock Ward 7 constituent requests the Board reinstitute the two minute public comment time clock. He believes it is appropriate to instill that degree of discipline at public meetings. He believes the impact of allowing constituents to speak for undisclosed amount of time

Ralph Lewis Ward 7 constituent believes he will have a building on his property due to the new CP Smith building. He believes there should be two entrances for safety and to avoid congestion. He does not know if CP Smith students and staff know about the plans.

Michelle Smith lives on Ira Lane. She has concerns over the traffic flow and how the roads are used where CP Smith driveways are. She doesn't believe a programming study has been done to address the needs of a preschool. She is concerned about bussing preschool aged children who might be riding on a public bus. She is concerned that the wording on the ballot was misleading to constituents.

Liz Mitchell: Director of Early Childhood and Mental Health Program. Lives on Ethan Allen Parking. She enthusiastically supports the plans to expand the Early Education Expansion project. She spoke to the medical research that recognizes 90% of the brain is formed during early childhood; many pathways are established. If there is an opportunity to interfere with ACE sooner then we are able to help people be more productive and well as adults. Burlington community preschool programs have waitlist for children, which puts us already steps behind when our community's children enter kindergarten.

Beth Bloomberg teacher at Flynn elementary school. Here to express concerns from 3 second grade classes to 2 next year. She believes the increase from 15 to 22 students in classrooms could present challenges. She is concerned that the wide needs presented in these classrooms will affect the Achievement Gap.



Patty Kissle: teacher at CP Smith. Attended last week's meeting at IAA. She believes that she heard many voices express that preschool is a concern, but she asked the Board to take the information regarding the new preschools and put the plans on hold until voices are heard and alternatives can be presented.

Diane Lang parent of rising second grader at Flynn. She echoes the sentiments of Beth Bloomberg.

Kelly Brooks parent of Flynn student. She is also concerned about the cuts to Flynn school. She believes Flynn School has the most vulnerable population of students. Asking the Board to prioritize the needs of the parents at other schools, not just Smith.

Sarah Erkson; teacher at CP Smith. Attended last week at IAA. She expressed the CP Smith has worked hard to become an expanded school with outdoor space. She does not ask the Board to stop the expansion of early education, but that more than one option is considered.

Joanna Elliott: Parent at Flynn. She believes there is not adherence to the diversity and equity statement of the District. She believes students in the New North End lack access to school choice. She implores the Board to explore options to provide NNE families authentic school choice.

Tracy Degler: Ward 5 constituent and parent of two IAA students. She is in favor of more community engagement and a process that is inclusive. She believes bussing children out of the NNE is an equity and access issue.

Anne McKay Ward 4 constituent and CP Smith paraeducator. She has safety concerns for the students of Smith with the new driveway proposed. She feels this option should be reconsidered for the safety of students in our district

Stacie Curtis: Director of Early Education. Research is clear that preschool is important. She is speaking to collective impact and to district equity. She has been a part of the District for 8 years, but she is the 3rd director to take this over when it has existed for 30 years. The District's population is growing. The unfortunate part of her job is that people have to be turned away daily. North and South End sites were sound options. She will continue to advocate for this project, and is happy to provide smaller meetings and answer question.

Mary Mitchell: three children in the District. She is concerned about the Principal search. There was a survey that went out through the PTO. Flynn community wants to be a part of the Principal search. She is concerned that everyone has not been included in the hiring process.



Phillip: Parent of Smith students. He is speaking for a delay in the construction of a parking lot in front of the school. He doesn't know if the driveway is or is not the best project for the District, but his opinion is that it will impact Smith amenities.

Ed has been assessing the grounds at Smith. He does not believe there needs to be a road at all. He believes the parking lot could be extended to allow an additional 12-16 cars. He is in favor of the preschool buildings.

Martha Lang Ward 1 constituent. She suggests we explore the opportunities in Ward 1. She is concerned that the District has not even had Ward 1 NPAs. She asks the Board to halt the plan until all constituents are able to participate.

Deb Hollinich parent of 1st grader at Flynn. Her daughter is adopted and has done well in a class of 13 students. She believes a larger classroom size will

Public comment closes at 7:12 PM

B. Board Reflection

Commissioner McLaren announced that this is his final Board meeting with the Burlington School District. He reflected on the vibrancy of our District which he was able to experience as a Board member and saw clearly during opportunities to eat lunch with Burlington High School students. He will continue his connection through coaching. He thanks the Superintendent, Board members past and present, and the community.

Superintendent Obeng, Commissioner Guilick, Commissioner Curry, Commissioner Olwell, Commissioner Barlow, and Commissioner Wick all shared sentiments and farewells to Commissioner McLaren and thanked him for his service. He was given a plaque as a token from the Board and District.

Board reflections close at 7:19 PM.

4. Student Commissioners Report

Commissioner Jenneman reports 5th and 8th grade graduations around the District are taking place this week. Thursday will be BHS' commencement. Students are excited for summer break.

5. Focus on Learning

A. BHS Update

Principal Racicot presented an update to the staffing changes and allocations of staff and students in classes for the upcoming school year. Many Board members were shown this presentation last week. Our data and administrative team works hard to produce data that our data management system is not sophisticated enough to produce on its own.



Commissioner Wick thanked the Superintendent and Principal Racicot for their hard work in producing this presentation and report.

Commissioner Guillick asked for clarification on student:staff ratios and whether this was including support staff within the school. The AOE does not report guidance and nursing staff. In this report the Administration narrowed the focus to specific student and classroom supports.

Commissioner Curry asked if students are allowed to take an AP class without taking an exam if they are unable to get into an honor level class. Principal Racicot explained that as the system stands currently students are unable to receive credit for the class without taking the AP exam because past practice has shown students who are not taking the exam may not take the course as seriously, however, other pathways are being explored. Commissioner Curry also asked how scheduling questions will be answered over the summer. Principal Racicot explained guidance counselors no longer lead YES programs so that students have been able to receive extra support in ironing out their schedule in the last two weeks, additionally, they [guidance counselors] are also coordinating a summer schedule to provide supports to students.

Commissioner Pillsbury read on Facebook an editorial written by a student that claimed students who are seniors will not be able to fulfill their needs. Principal Racicot directed Commissioner Pillsbury to the presentation which presented data to defend this particular student perspective. The actual data should be interpreted as a response to the editorial.

Commissioner Fisher does not see this data satisfies his need to respond to constituent's narratives that student needs are not met. In response to Commissioner Fisher, information to answer those questions was presented by Principal Racicot at February's Board Meeting.

Commissioner Jenemmen inquired about the elimination of the business FTE. Principal Racicot explained the elimination of the Business FTE is in alignment with AOE priorities that are outlined as expectations for the class of 2020. The drop of that FTE and shift to that curriculum is a response to the prediction.

Commissioner Wick asked if it is true that we have eliminated the Business Department. He wonders if there is a plan to reinstate the classes that teach coding, software, and web development classes.

Principal Racicot explained this class was being provided by a vendor to BHS. The high school currently has staff who are professional computer software writers and programmers at BTC who can support the loss of this additional class. These teachers instruct at the college level for programming and coding. This is an option for the future.

Commissioner Curry share a statement:

First I'd like to share a story about a para-educator who is a friend of my son's and my son told me a story about him that was moving. The para works as an aide with a young boy whose family purchases shoes at Wal-Mart. The student was telling the para that he wished he had name-brand shoes. The paraeducator told him that his shoes were way more comfortable than the name brand ones, which made them so much cooler. Soon, many of the students were asking their parents for shoes at Wal Mart and the parents thanked the Para for saving them money. Nice way of illustrating how changing our standards in order to include those who face life with many more barriers.

Second, would like to commend and thank Superintendent Obeng for your patience and optimism throughout the current transition to a Board that is faced with the challenge of managing a difficult community conversation that is fraught with emotion. Thank you for maintaining your graciousness and composure amidst unfair criticism that at times has risen to the level of vitriol and constantly cast in suspicion and distrust based on gross assumptions that churn rumor mills and build extreme views that go unexamined.

1. Important to share context for how we got to this point. Speaking only for myself, but as someone who has been a Commissioner for five years, and having sat on the Board during my first year with Commissioner Pillsbury, want to recount that we have been engaged in capital planning pertaining to pre-kindergarten since that time if not before.
2. As many people have heard from me, five Commissioners who are currently on the Board were involved in the meeting last November when the Board allowed the Administration to proceed with the plans and the rationale that were presented. Two of our new Commissioners were in the audience that night and present for the entire presentation and discussion
3. So fact that no one considered the need for community engagement is not something that I, personally am proud of, but will ask everyone here to think about the fact that 7 people arrived at the same conclusion that there was no perceived need to direct the Administration to engage the community in these plans.
4. Another component of this process that is important for everyone to understand is that the Administration takes direction from the Board and there were no directives to the

Superintendent to proceed in any other way. The resolution talks about a data driven process but the Commissioner who drafted the resolution was on the Board that allowed the plan to move forward and requested no data. Also, we have received a lot of data from our Director of Early Ed, our partner programs, our staff, and enrollment projections in capital plans.

5. The new bond is not the only source of capital and this is well documented through Dec 20, 2016 and January 10, 2017 minutes. Addressing memo from District Counsel regarding use of bond proceeds - bonds are underwritten by Wall Street and cannot be used for anything - they must be used for the purpose delineated in the bond that is issued through a legal process in which lawyers make a lot of money and carry a lot of risk. Lawyers would not take the risk of asking Wall St to issue a bond and then misuse the funds.

Commissioner Wick advocating for clean slate - the prospect of starting over represents the highest cost, or an open-ended cost, and if the concerns about the bond are genuine then this is not the best course of action

6. Plan has always been to centralize pre-k in one buildings - this is documented in the 2016 capital plan before Superintendent Obeng and based on prior documents developed by previous Administration. Transportation will be appropriate for 3-4 year olds and I would like to footnote the transportation as a topic for future conversation.

8. The resolution itself selectively extracts some sections from City Charter and interestingly leaves out some key aspects. Takes a Gorsuchian approach to interpreting the Charter and leaves out important section about delegating to the Super. Commissioner Wick stated that Board alone has authority to construct buildings but this is not accurate - the City must authorize as well, so the City Charter is incorrectly cited in this resolution.

10. Would like to amend the resolution to limit cost associated with the halting of alternative pre-k planning scenarios to \$80,00 and that the stoppage would not exceed 7 mos.

the amendment was debated and failed

Superintendent thanked Principal Racicot. Many questions the Board asked have been answered previously in Board meetings discussing updates to BHS staffing that has taken place over time. The District offers more courses as a requirement for our students, more than schools



around. We are pushing to make our programs better, but we are among the top compared to other school districts.

Project Options for Capital Planning:

The Superintendent is concerned about pitting schools against each other. If you go to any campus' community everyone will say their school is great and has high needs. Everyone knows the needs are out there and we are doing the best we can to accommodate those needs.

Director Curtis reiterated that we have extensive needs that need to be addressed sooner rather than later. Our options are to continue to partner but also be able to expand the needs we have in our District. It's not fiscally responsible.

Superintendent Obeng explained that our current plan is the plan they recommend to the Board. Commissioner Curry asked for clarification on Option 3 (renovate Ira Allen).

If administrative staff could be removed from half of Ira Allen by December of 2018, we could 8:02 PM we won't be able to address our waitlist through renovating Ira Allen. We could address current program needs but it does not situate the District for a future expansion.

Commissioner Barlow asked about the delay in Option 2. Director Spaulding answered that it would be approximately 7 months of a delay. However, students would be transferred mid-way through the year. Commissioner Barlow asked if we could use that seven months to explore other options, to which Director Spaulding responded that would allow us the time for exploration. Commissioner Barlow inquired if we could maintain North End existing sites. We could maintain those sites, but it would not come without consequences. The Board could engage in whatever community engagement process they wish to move this option forward.

Commissioner Ivancic is concerned about equity in Option 1 and 2. This would mean we close existing North End sites. She believes we would be impacting families that rely on other modes of transportation. New American and low income families will be most affected by the closing of North End sites. She suggest the EL Director should engage New American families throughout the community. She also wonders about maintenance costs for the new buildings over the 20 year plan. Commissioner Ivancic asked about the BTC preschool and asked why students aren't being bussed there. Director Curtis explained that BTC is a partner program that the District pays. They operate under an entirely different fiscal year calendar and they also do not accept students who have identified IEPs. They are one of our partner programs that we express to parents in our community. Community partner programs have one licensed teacher on site, this could be the Director who is overseeing 8 classrooms. We have made attempts in the past, but



are unable to meet all the needs of all of our students through this particular community partner program.

Superintendent Obeng explained that three year olds are not on a public bus. We transport nearly all the students at Ira Allen.

Director Curtis explained that currently students in the NNE are not eligible for bussing because they live .7 miles from the school. Miriam Ehtesham asked the families who would be eligible for the bussing if they would be interested and they expressed they would be and it had not been offered to them before. Students who are attending community partners who are not meeting subsidies are paying for education at these programs.

Director Lavery responded to maintenance cost. In a newly constructed space the maintenance cost will always be lower. The reason it has been left out is because it is expected that maintenance will always be factored in.

Commissioner McLaren asked if closing the preschool programs is not necessitated by the fact that we will build two new preschool centers: this is a programmatic decision. To which the Superintendent and Director Curtis responded absolutely. Commissioner McLaren also inquired about the perimeters that allow changes to be made on Option 2 during the seven month process. Director Spaulding explained the layout of the building themselves and design could not be replicated in that short amount of time ie. plumbing, electrical etc. It will require a lot of work to move the smith cite from one side of the building to another. Driveways may also require significant work to reconsider. We could look at these spaces again to engage in that process.

Commissioner McLaren asked if the timeline presented in Option 2 would allow the Board to realize the growth in pre k in the 2020 school year if we are opening the building in April 2020? Would we be able to expand access to pre k in April 2020, or would we be setting ourselves to April 2021? Director Curtis explained that when we consider am/pm classrooms it is possible, but the AOE will be looking toward full day offerings.

Commissioner Barlow asked if all kids attending pre k can be bussed. Director Curtis explained that we do have bussing criteria which includes disability, IEPs, location, door to door pick ups, The Board could change the criteria to consider NNE families. Commissioner Barlow also explained that significant costs for delay could impact District tax payers. Specifically between Option 2 and Option 3: could that estimation actually be more than 2.7 mil? Yes.



Commissioner Curry asked what the impact is of having multiple pre k sites. Director Curtis explained that to be under one building would be great to provide that support as the Director, however, if we went from four sites to two the staff would continue to feel supported with limitations. Commissioner Curry asked what it means to work with staff across four sites. Director Curtis explained that it is a significant challenge. Preschool teachers are not overseen by building based principals. She has to be on-site a certain amount of time and she ends up feeling spread thin and that more experienced teachers do not get as much support as less experienced teachers because she ends up spending her time with

The prek sites do not feel like they have permanent homes and they do not feel part of the community of the schools where they exist. Students with more intensive needs are specifically not placed at other preschool sites because these sites cannot accommodate these students. There will be more kids bussed from NNE next year to meet the needs of these students.

Commissioner Curry asked if the Board will not engage in deliberation or if the Board can continue to ask the Superintendent questions. Commissioner Wick said yes.

6. Chair's Report

6-1. Resolution on establishment of committees

Motion to waive the reading and approve the resolution titled "Burlington School Board Committees."

Commissioner Guilick / Commissioner Ivancic

Commissioner Barlow supports Ad Hoc committees and he does support the Public Engagement Committee, but he is wondering what problem the Board is trying to solve by establishing a committee for example a finance committee. Committees are a step backwards in Commissioner Barlow's view. All of the Board's bandwidth is eaten up. We are already spending 2 meetings a month at 5 hours a meeting to spend time addressing Board concerns. If there are standing committee meetings then we will limit. Commissioner Barlow does not support.

Commissioner Curry wonders how this committee structure complies with our policy governance structure. Commissioner Curry questions our attorneys ability to weigh in on this issue when he does not have expertise in Policy Governance. Will the Board actually empower a committee to have the power of the Board which directly contradicts that committees shall be a service to the board and not have that authority of the board.

Commissioner Fisher does not agree with Commissioner Curry's interpretation.



Superintendent Obeng suggested that the board should take this topic and have Michael Healy facilitate. The Board has agreed to engage him.

Roll call vote

All in favor except Commissioners Barlow, Curry, and McLaren

Motion carries.

6-2. Capital Plan decision on new construction

Motion to table the resolution in light of the presentation by Superintendent Obeng

Barlow/Curry

All opposed except commissioners Barlow, McLaren, and Curry.

The motion fails.

Motion to wave full reading and read last two paragraphs.

Commissioner Barlow expressed that it is irresponsible as a Board to subject the community to a possibility of 2.7 million or more dollars.

Commissioner Gorman asked how this resolution conflicts with Option 2.

Commissioner Barlow asserted it is punitive and disrespectful.

Commissioner Wick believes this message sends a clear message from the board to the superintendent

Commissioner McLaren believes this sends the message that the Board is shockingly willing to disregard its own policies to use whatever means to justify an end. "The Board will never prescribe organizational means" If we as a Board wanted to make decisions about capital projects we should outline that in our policies. This is how people get sued. If we had an administrator that did this they would be fired. We have an outcome the board is trying to achieve but we are disregarding our governing process. The way to do that is not willfully ignoring our own policies.

Commissioner Wick when this policy set was put in place there were provisions in our policies that delegate too much. The board has the unilateral right to determine where school buildings are placed.

Commissioner Curry shared a story that demonstrates our district's commitment to inclusion and equity. This motion goes directly against that. She is also disappointed that the board

showed up with their minds already made up. Commends and thanks te Superintendent for his patience and optimism. Thank you for maintaining grace when you have been faced with criticism and suspicion. The fact that the Board did not consider community engagement in November. And now we have at least two commissioners in the audience who came to the conclusion that there was no conceived need. Now we have the opportunity to correct that mistake by engaging with the community but also meet the needs of our students. There were no directives to the superintendent the other way. The bonds are underwritten by wall street and they cannot be used in any way than for what they are intended.

Commissioner Curry made a motion to amend the resolution to limit district resources to no more than \$80k spent during the delay. The halt not exceed 7 months.

Curry/Barlow

Discussion:

Commissioner Gorman wonders what the mechanism is to continue with option 2.

Superintendent : we would seek perimeters to access fundings, we would go through similar process to come up with a plan then bring it forward, then move forward the board's desire to engage the community. We would save considerable dollars not redesigning, but we would be redesigning a new capital plan after doing community engagement. Then we can continue the process. What the board is currently proposing directs us to start from scratch.

Commissioner Guilick recognizes the clarity this resolution provides. This is not an all or nothing; it is a pause to take a breather.

Commissioner Wick clarifies that section a is a halt and section b is tell us what moving forward can look like for the rest of the capital plan.

Director Spaulding explains we do not have the ability to look at other options under the resolution the way it currently reads. It reads that it directs the administration to stop all work.

Commissioner Olwell wants to engage the community fully envision what this can be.

Commissioner McLaren explained that we cannot ask our staff to halt something but also spend time and money through work but demand the staff

Chair Wool expressed that we are acknowledging the mistakes of the previous board and the voices of the community. We are respecting the community members who have reached out saying their needs are not heard.



BURLINGTON SCHOOL DISTRICT

Commissioner Carey is not in favor of the amendment

Motion to call the question

Wick/Carey

Commissioner Wick withdraws his call to question after Commissioner Jenneman questioned the motive to shut down the conversation when commissioners still had discussion.

Commissioner Barlow asks the Board for some recognition of the cost and the limitations that we would subject the Burlington tax payers.

Commissioner Fisher believes the buildings were introduced after the capital plan was accepted

Motion to call the question

Wool / Wick

In favor of calling the question

Yes: Gulick, Pillsbury, Carey, Wick, Fisher, Ivancic, Olwell, Barlow, McLaren, Curry

No: Gorman

The question is called

Motion in favor of the amendment

Yes: Barlow, McLaren, Curry, Gorman

No: Gulick, Pillsbury, Carey, Wick, Fisher, Ivancic, Olwell

The amendment does not carry.

Back to discussion on the original motion

Commissioner McLaren wonders how this resolution provides clarity to our Superintendent. This causes confusion to the Superintendent from the Board and calls into question a functioning way to operate the board and direct the superintendent. Our policies are the only document the superintendent has from this board. The superintendent is focused to a T on achieving the ends of our policies outlined in our policies. How can any administrator in any district make any decision without the fear of undercutting the authority of the superintendent. We are explaining the specific means that we want to engage in through a resolution and without reconsidering our policies. We are doing this the wrong way. Two full school years Burlington's highest needs children will not have access to pre k. Nothing that we've heard should deny these children to free pre k.



Commissioner Fisher claims our policies should be subservient of what gives us power. Policies should not stop us from doing the right thing.

Commissioner Guilick responds to Commissioner McLaren saying that we are not necessarily taking away thirty preschool spots. We may use this solution to find space within our community to meet the needs of Burlington children.

Director Spaulding suggests that the Board halts moving forward on the bid process which will allow us to continue to use the resources we have available.

Motion to call the question

Wick / Pillsbury

In favor of calling the question

Yes: Gulick, Pillsbury, Carey, Wick, Fisher, Ivancic, Olwell, Barlow

No: McLaren, Curry

Abstain: Gorman

The question is called

All those in favor of the motion to halt activities on the two new preschool buildings 6-2

Yes: Gulick, Pillsbury, Care, Wick, Fisher, Ivancic, Olwell

No: Barlow, McLaren, Curry

Abstain: Gorman

Motion carries

Superintendent needs clarification not to deal with preschool whatsoever:

Chair Wool looks forward to working together to provide clarity as chair.

The superintendent still wants clarity on what exactly they want to achieve on this plan.

The chair has nothing to put on the record

7. Superintendent's Report

1. Strategic Plan Update (1.0)

Superintendent and staff gave presentation.

Commissioner Olwell wondered where the goals have been specifically spelled out



Commissioner Fisher clarified if every district will be mandated to report on the Annual Snapshot

Commissioner Olwell inquired about setting of goals

Commissioner Curry explained that the Board's job is to create the metrics. That was the work that was started under Policy Governance. We hired the Superintendent to achieve these goals.

Commissioner Curry asked toward the Sustainable Finance track can the Superintendent please track the sunken costs that have gone into North and South Sites. Additionally, can you track the sunken cost of the halt resolution. Will this integrated data allow us to track the progress of the magnet school outcomes?

Director Phillips believes this data will give us a better understanding of the big picture. It should give us a clearer picture of all of our schools, but in particular the magnet schools.

Commissioner Carey asked about the specific metrics of the reliable sources. Which is done through standardized state administered testing? Questions about the coaching model, including what the data shows.

Commissioner Fisher asked how long the Superintendent sees this Strategic Plan being implemented? To which the Superintendent explains 4-5 years.

Chair Wool wonders if there is a plan in place to replace the grant funded positions lost after nellie mae. Grant funding positions are intended to be capacity building.

8. Consent Agenda

Item H Minutes for April 10- Kathy was there. Will pull and correct.

Wick pull item D

Fisher to pull B.

Motion to approve items A, C, E, F, G, I, J, K, L

McLaren/Olwell

Passes unanimously

A. Licensed Employment Contracts

B. Routine Financial Reports (2.3)

Senior Director Lavery provided information about benefit compensation for staff.



Motion to approve

Fisher/Wick

Passes unanimously

C. SA Playground Equipment

D. Award the Edmund's General Contractor Construction Bids

This is not part of the edmunds drive whatsoever. It does include the makerspace project.

Part of this scope of work is not fully inclusive of the accessibility of this building- mclaren is that also halted

Motion to approve

wick/mclaren

E. BHS Elevator Equipment Upgrade

F. Computer Bid Award

G. April 3, 2018 Minutes

H. April 10, 2018 Minutes

Karsen will fix the minutes and bring them back.

I. May 1, 2018 Minutes

J. May 8, 2018 Minutes

K. June 5, 2018 Minutes

L. D, E, & I March 20, 2018

Motion to table 11 and 13 until next board meeting.

Wick/Fisher

Passes unanimously

Superintendent's Report

2. Year in Review Presentation (1.0)

C. Good News

Presented by Russ Elek and Karsen Woods

Discussion about methods to distribute this report to the public

12. Superintendent Monitoring Report

Commissioner McLaren highlights executive Limitation 3 in report 2.1. Compliance in progress. It is unfortunate that the Board continues to prevent the superintendent to be in full compliance. Edmunds fails to serve kids who require accessibility.

A. 2.1 Monitoring Report- Treatment of Students and Families

B. 1.0 Monitoring Report- Global Ends

Put report for the data in the monitoring report.

Commissioner Curry reminded the board on the purpose of these reports

Commissioner McLaren pointed out verbiage on maintaining facilities as it relates to the discussion about the Capital Plan

Commissioner Fisher inquired about management of IT functions, and questioned whether this report was sufficient evidence.

Discussion about the maturity of this report and the mechanics of Policy Governance

Motion to accept the report that the Superintendent is in compliance with future modifications including metrics listed and future metrics that can act as evidence to the interpretation.

Commissioner Fisher/Commissioner Curry

Passes unanimously

10. Resolution Urging Governor Scott to Refrain from Vetoing H.13

Discussion about the revised wording of the motion and specifics about H.13

Curry/Barlow

Passes Unanimously

7-1 Meeting Minutes

Motion to strike the minutes for april 1 meeting that were approved on May 1, 2018.

Fisher/Wick

Passes unanimously



14. Executive Session

A. Motion to consider Executive Session under 1 V.S.A. 313 (a) (1) (A), (B), (C), (E) and (F) because premature general public knowledge would put the District at a substantial disadvantage to discuss the following: Motion to consider executive session to discuss one or more personnel matters.

Fisher/Wick

Carries Unanimously

Motion to exit Executive Session

Wick/Pillsbury

Carries unanimously

15. Adjournment

A. Motion to Adjourn

Olwell/Carey

Passes unanimously

DRAFT