BSD District Climate Survey Spring 2018: Results Overview

Staff Results (N= 301)

Positive Areas:

• This district welcomes and accepts people from diverse backgrounds.
  o 78.74% somewhat or strongly agree

• Adults in this district respect differences in students
  o 77.68% somewhat or strongly agree

• Most staff in the district are comfortable asking for help from their colleagues.
  o 70.88% somewhat or strongly agree

• Adults in this district respect each other’s differences.
  o 70.66% somewhat or strongly agree

• I feel good about what I accomplish as a staff member at this district.
  o 69.29% somewhat or strongly agree

• In this district, there are clear rules against insults, teasing, harassment and other verbal abuse.
  o 62.87 somewhat or strongly agree

Growth Areas:

• This district feels like a positive community.
  o 81.48% somewhat or strongly disagree

• The district administration openly communicates with teachers and staff.
  o 81.45% somewhat or strongly disagree

• The district administration is fair in the way they allocate resources.
  o 73.55% somewhat or strongly disagree

• District administration effectively communicates a strong and compelling vision for the district.
  o 72.69% somewhat or strongly disagree

• The work I do in this district is appreciated by the district administration.
  o 67.2% somewhat or strongly disagree

• The district administration puts enough resources into curriculum and instructional development.
  o 64.1% somewhat or strongly disagree

Takeaways:

• There is a sense of respect, support, and openness amongst staff members
• A positive district community with open district communication and fair resource allocation is not currently experienced by a majority of respondents
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Parent/Guardian Results (N= 573)

Positive Areas:

- This district welcomes and accepts people from diverse backgrounds.
  o 79.21% somewhat or strongly agree
- Adults in this district respect differences in students
  o 75.85% somewhat or strongly agree
- Adults in this district generally act with student’s best interests in mind.
  o 56.81% somewhat or strongly agree
- This district makes an effort to keep families informed about what’s going on.
  o 54.3% somewhat or strongly agree

Growth Areas:

- District administration effectively communicates a strong and compelling vision for the district.
  o 65.45% somewhat or strongly disagree
- The district administration puts enough resources into curriculum and instructional development
  o 53.59% somewhat or strongly disagree
- The district administration is fair in the way they allocate resources.
  o 50.78% somewhat or strongly disagree
- Parents/guardians are made to feel welcome at this district.
  o 47.03% somewhat or strongly disagree
- Parents and family members are made to feel comfortable talking to district staff.
  o 35.59% somewhat or strongly disagree

Takeaways:

- Parents/guardians generally feel their background is welcomed and accepted within BSD and that their student’s differences and best interests are respected
- There are varied experiences in how welcomed and comfortable families feel within BSD, with over 1/3 of respondents reporting they do not feel comfortable talking to district staff or welcomed
- 2/3 of families do not feel there is a strong and compelling vision for the district