

Preschool

November 14, 2018



Agenda

1. Introductions
2. Background information - powerpoint
3. Questions
4. Next steps
5. Future meeting dates and locations

What is Preschool at BSD?

- 8 District Classrooms “High Quality 5 STAR” (5 is the highest rating) [STARS](#)
- All Classrooms are taught by a Early Childhood Special Educator
- All Teachers are trained in the following systems:
 - Vermont Early Learning Standards (VELS) [VELS](#)
 - Teaching Strategies Gold (TSG) Data Collection System [TSG](#)
 - Early Multi-Tiered Systems of Support (E-MTSS) [Early MTSS](#)



**2018-2019 Current
Enrollment:
487**

- 171 BSD Classrooms**
- 316 Receiving Act 166**
- 102 Students on IEPs**
- 30 Intensive Special Needs**

Where are Children Served:

- 8 BSD Classrooms**
 - 4 Sites (Ira, Flynn, SA, IAA)**
 - 47 Early Learning Partner Sites**
 - 18 On Waitlist**
-

Who Provides Special Education?

❖ Special Education (2018-2019)

| | |
|---|-----|
| ■ Special Education Paraeducators (ESP) | 27 |
| ■ Special Educators | 10 |
| ■ Speech/Language Pathologists (SLP) | 5.5 |
| ■ Discrete Trial Interventionists (DTI) | 4 |
| ■ Occupational Therapist (OT) | 1.5 |
| ■ Physical Therapist (PT) | .3 |

Total Special Education Staff = 48.3

What else are we doing in Early Education?

- Provide Parent/Family Training Opportunities
 - More Than Words
 - It Takes Two To Talk
- AOE Cohort Site for E-MTSS
- Collaborate with Head Start and Howard Center



Current projects continued...

- Recipients of Grants:
 - Preschool Development Expansion Grant(federal grant)
 - Clif (Children's Literacy Foundation)
- Provide Practice-Based Coaching to Partner Programs without Licensed Teachers
- Provide Consultation Services for new Partner Programs
- Provide Community Trainings for BSD Staff and Partner Programs
 - E-MTSS
 - Hanen Training for SLP's

Early Ed Transportation in BTV

- We only bus within the Burlington City limits, excludes some ELPs.
- 36% Total BSD Preschool Students are bussed
- 76% are bussed to IRA
- 30% at Flynn, includes All Day Grant Classroom
- 2 at SA
- 2 at IAA
- Bussing is requested more than we can approve based on capacity. Many more students would be transported if we broaden our current procedures.

Why an Early Ed Task Force?

Simply put, we are not able to serve all the 3-5 year old children in need of high quality Pre-K.

How Does High Quality Preschool help close the Achievement Gap? [Research](#)

Waitlist

- Increased Number of Children with Intensive Special Needs and Inclusion (50:50 Ratio)
- Increased number of Early Childhood Mental Health needs
- Ready for Kindergarten Survey - BSD readiness are slightly higher than the State average. [Survey Results](#)

Quality Space

- Individual Work Space for Children not in Hallways and Closets
- Design the best space for current and future Burlington Children and families
- Staff planning collaboration

Next Steps

1. Create Task Force
2. Identify others in community willing to help
3. Gather data
4. Identify possible solutions
5. Plan meeting dates and choose meeting locations

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courageous people. Join the journey!
