

In attendance:

Commissioners: Liz Curry, Monika Ivancic, Jean Waltz,

BSD Staff: Miriam Ehtesham-Cating, Director of Programs for EL Students and DEALT Coordinator

Public: Tyler Doggett, Sarah Woodard, Infinite Culcleasure, Laurie Stavrand, Community Coordinator at VRRP, Corali Bisbee, PYC

Meeting called to order at 6:05pm

2. Approval of agenda:

Move to Amend agenda by M Ivancic

Change no.4 to “Report on Hunt Incident at the school dance on 9-28-2018”

Add: No. 9 Equity Report Card

Roberts Rules suspended

Public Comments - opted for general discussion

Questions about Equity Report

Acronym - IDEA is federal funding for 504 needs

Ask DEALT and Russ to provide key for acronyms on website - Jean volunteered to ask

District has to track data based on ESSA framework that was set up 2 years ago

EL was set up on a growth model

Vermont’s plan has been approved

BSD plan has been submitted to AOE for ESSA

Title 1 questions from public:

What are the ESSA data points that go into Equity Data Report and how does that connect to equity data in ESSA?

What is parent involvement plan in state plan? PYC is meeting with Barry about parent involvement plan.

Miriam explained that Integrated field review team from AOE and other districts is coming in March to look at BSD ESSA plan implemented.

Bullying and Hazing

Kids afraid of reporting so in some cases the behavior isn't even getting reported to adults  
RP work was done last Thursday Dec. 6th  
Issue of unconscious bias in RP as a dominant culture exercise  
Language barriers can also be impediment

Model has met with success in diverse communities like Oakland  
Last Thursday had district wide RP training  
Connecting equity to RP confronted issues of bias and prejudice  
Can't move to positive climate and culture without equity, and can't have an equitable/level playing field without the issues being addressed

RP Collaborative meets monthly for half a day and is offered a sub  
Each school was invited to get Tier 1 and/or Tier 2 training in July 2018

Monika explained 3 tiers of RP  
First tier - building community & relationships  
Each school has an RP person whose been trained  
There is a core group of educators that have received

Tier 2 - addresses problems that need to be addressed  
Tier 3 - is more intervention

Paraeducators have a tough time getting training due to not being paid for training days

Bullying & Hazing Policy - is posted on the website and can be translated into Spanish

Legal requirement to post on website  
Posters on website have 2 designated employees in building

Need acronyms to be defined on equity report card

Public raised issue that standards and expectations for behavior differ between school day and Afterschool or summer school and there are no Restorative Practices training  
Staff are not the same as school day staff - they are staff of Expanded Learning Program  
Christie Gilese is Expanded Learning Director  
Curry suggested that public ask City for RP training funds since City pays for afterchoole

Describe the work flow or path for students to use to raise bullying-type problems  
Safe reporting changes?  
Retaliation is another reason why kids don't report

Socio-emotional learning embedded in curriculum is a District goal and is included in RP

PYC explained that ESSA basically is a strategic plan

Contains 10 parts

We should be aligning budget with it

VRRP

Juniors and seniors who immigrant are not getting college app guidance they need  
students need an Advisor

Many EL Students don't know what college process is

Don't know how to prepare for it

Being pushed to CCV b/c they are not being offered PSAT/SAT/ACT not being offered TOEFL  
either

Not being told what a college essay is

Guidance office failing them

Meeting adjourned at 8:22pm