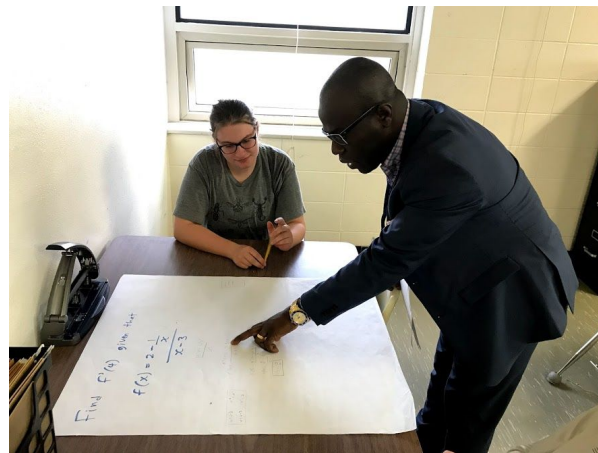


Continuity of Learning

Supporting our Students



Continuity of Learning

Agency of Education (AOE) Guidance, Released 4/1/20

The VT education community is being asked to:

- support the wellbeing of our students
- continue their learning over this extended period.

AOE expects educators to develop a plan which:

- identifies the critical standards/proficiencies (for both transferable skills and content)
- identifies the curricular expectations for the remainder of the year.
- follows four guiding principles: Health and Safety, Equity, Relationships, Remote Learning



Continuity of Learning

AOE Four Guiding Principles

Health and Safety - Doing everything that we can to support the health, safety, and *wellbeing of our students and their families is our top priority.*

Equity - This crisis affects everyone but will *disproportionately impact the most vulnerable students.*

Relationships - Making connections and maintaining relationships are the foundation of all implementation plans.

Remote Learning - Remote learning does not exclusively mean online learning. Districts should leverage other opportunities for students to learn.



Continuity of Learning

Learning Plan Pillars

- Communication and Routines
- Structures for Student Success
- Instruction and Assessment
- Ensuring Accessibility

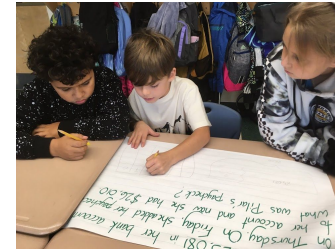
Each of the pillars includes essential elements for districts to consider when implementing remote learning for ALL students.



Continuity of Learning

Learning Plan Pillars: Communication and Routines

- Weekly Newsletters, Email, Phone and Platforms
 - Platforms: K-12 Google Tools, K-5 Seesaw, and 6-12 Unified Classroom
 - Teachers will communicate with every student at least twice a week
- Weekly Learning Expectations - Communication from Teachers
 - Combination of technology and non-technology dependent options
 - Weekly lesson plan communication (learning targets and assignment details)
- Additional Communication Routines
 - Teacher Office Hours: Pre-K, K-5 (twice a week) 6-12 (three times a week)
 - Counselors and Social Workers - social/emotional support
 - 6-8 Team Check In and 9-12 Study Groups
 - Multilingual Liaisons



Continuity of Learning

Learning Plan Pillars: Structures for Student Success

Lesson Creation Expectations - Teachers develop weekly lessons that align with critical standards and transferable skills including digital and non-digital resources.



Professional Learning for Teachers - Select developmentally appropriate tools to support digital learning activities.

Technology - BSD Help Desk will offer support for student devices and teachers will support questions about the instructional resources.



Evaluation - Student feedback, participation/attendance and surveys.



Continuity of Learning

Learning Plan Pillars: Instruction and Assessment

Instructional Design

Use district curriculum documents to determine standards/proficiencies and transferable skills

- Identify high leverage concepts (students at each grade level know/do)
- Develop formative assessment for regular monitoring of student progress

Collaboration

Teachers work in district and building level professional learning communities

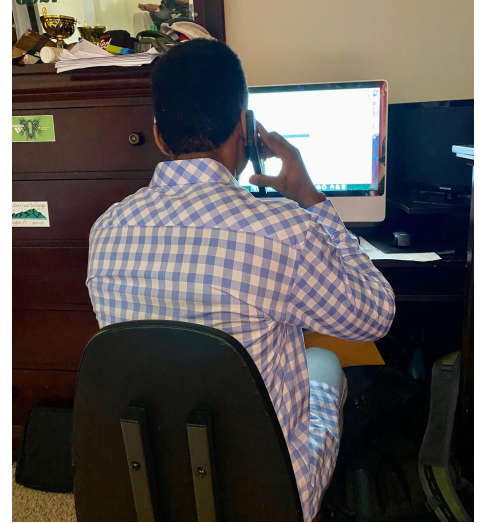
- Develop lessons and assessments
- Use reflections from teachers and students to modify instruction
- Professional Development ~ remote delivery of teaching



Continuity of Learning

Learning Plan Pillars: Ensuring Accessibility

- FERPA - Family Educational Rights and Privacy Act
 - Teachers use district approved learning platforms (Google, Seesaw, UC)
 - New online resources vetted by district staff to protect student privacy
 - Parent may opt-out of video conferencing
- FAPE - Free Appropriate Public Education
 - Interventionists, Special education and EL teachers modify learning as appropriate
 - Case managers and multilingual liaisons offer support to students and families



Continuity of Learning

Timeline

March 17th - April 13th: District provides Maintenance of Learning opportunities for PreK-12 students.

April 1st: Districts receive guidance and planning template for Continuity of Learning phase.

April 8th: Continuity of Learning Plan submitted to Deputy Secretary of Education for review and comment. District finalizes plan by April 20th.

April 13th: Continuity of Learning Plan structures **begin** implementation

April 20th: Spring Break, Administrators review week one of Continuity of Learning and make adjustments.

April 27th: Continuity of Learning continues.



COVID-19 HIERARCHY OF NEEDS FOR SCHOOLS

Based off of Mazlow's Hierarchy of Needs

**SCHOOL IS
IMPORTANT DURING
THIS CRISIS**

BUT....

**NOT AS IMPORTANT
AS THE NEEDS OF
OUR FAMILIES WHO
ARE EXPERIENCING
ANXIETY AND FEAR
AS WE DEVELOP OUR
NEW NORMAL**



**Our kids and families need us more than ever to model social and emotional learning
before content.**

@jaydostal