

MEMORANDUM

To: Tom Flanagan, Superintendent
From: Victor Prussak, Jocelyn Fletcher Scheuch
CC: Burlington Board of School Commissioners
Date: 11/4/2020
Subject: BHS Short-Term and Long-term Survey Results Summary

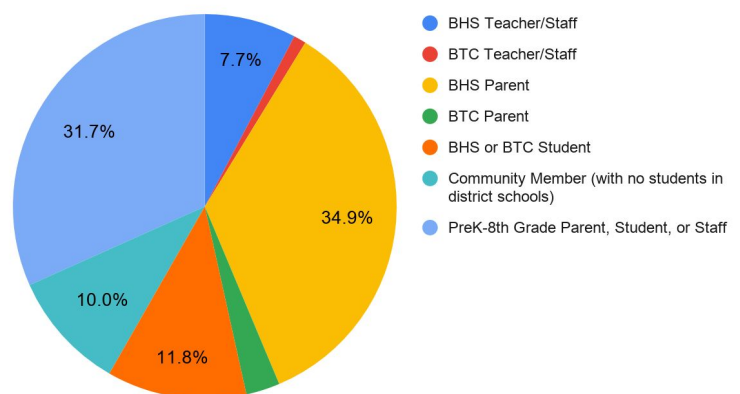
OVERVIEW

The District Survey asked various Burlington stakeholders about their opinions for short and long-term learning for Burlington High School Students. This memo presents some of that data and analysis.

The survey was distributed to all district staff and parents, and all high-school-aged students. Principal Green included reminders in his daily student videos and some teachers dedicated class time for students to participate. It was also shared on social media, highlighted on our website, and included on all Burlington Front Porch Forum listservs at least once. Multilingual liaisons worked directly with families on their caseloads to complete the survey.

Approximately 1440 people completed the survey in time for this analysis. BHS and BTC students represent 11.8% of survey respondents (at 169 students), which equates to approximately 15% of the combined student population.

Total Respondents by Group:	# of Respondents
Current BHS/BTC Student	169
Current BHS Parent	500
BHS Teacher/Staff	111
BTC Teacher	14
BTC Parent	41
Community Member (with no students in district schools)	144
PreK-8th Parent, Student, or Staff	456



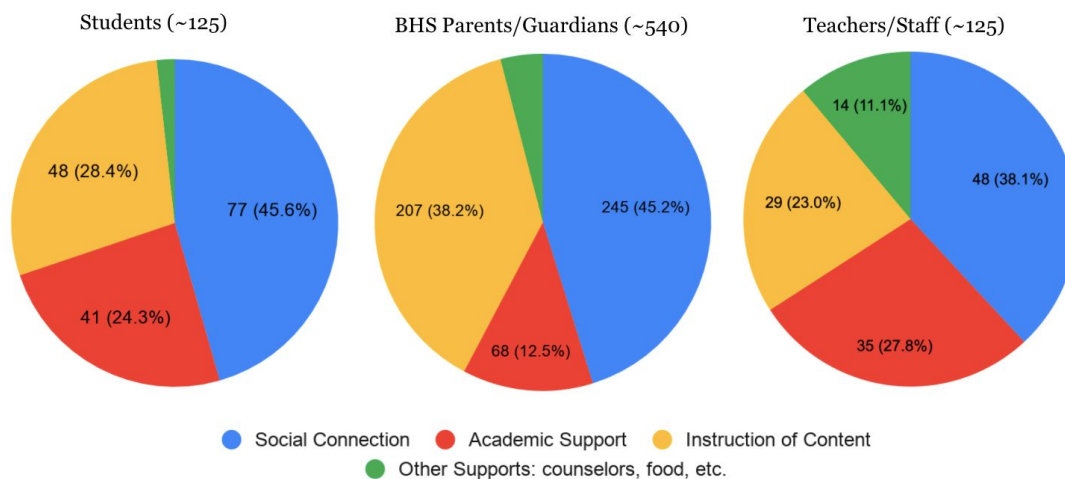
SHORT-TERM QUESTIONS

More than 50% of students identified either academic support or instruction of content as the most important need regarding short-term in-person learning. While all groups agreed that social connection is essential to an in-person learning environment, a review of the comments

revealed that students would like this social time to have an academic connection. This information will help teachers as they make instructional considerations for Wednesdays that will capitalize on the face-to-face experience.

Students and parents overwhelmingly asked for in-person learning to occur using their current schedules and with their current teachers. Teachers were asked a slightly different question and are more likely to think the day should focus on instruction for students who are struggling.

What should the most important part of in-person time be for the short term?



TYPICAL RESPONSES TO SHORT-TERM QUESTIONS

Typical student responses to “What excites you about in-person learning?”

- “Getting to do schoolwork somewhere other than my house.”
- “I can do school. I kind of missed it after not being in school for five or so months.”
- “Getting to socialize with other people a bit more, understanding work by asking in-person questions.”

Typical student responses to “What concerns do you have about in-person learning?”

- “Nothing COVID-19 related, but if we are going back into the building I would be a little concerned about PCBs because we learned about them and I know that there are many health effects such as cancer.”
- “Nothing really”
- “People not keeping their distance, students taking their masks off”

Typical current BHS Parent responses to “What excites you about in-person learning?”

- “Face to face teaching which gives the student immediate feedback and less distraction.”
- “Greater motivation and social interaction.”
- “Hands-on experience, personal/social interaction with teacher and classmates.”

Typical BHS Parent responses to “What concerns do you have about in-person learning?”

- “Ensuring mask and cleaning compliance”

- “Covid-19. I am not overly concerned about the level of PCBs found in the school although I would not support reopening the Tech Center.”
- “Health, both COVID and PCBs”

Typical BHS Parent responses to “What excites you about in-person learning?”

- “Being able to be with the kids and teach them using hands-on learning.”
- “Everything - it’s amazing for all!”
- “The ability to see my students in person.”

Typical BHS Parent responses to “What concerns do you have about in-person learning?”

- “Damage to the health of others or myself from harmful contaminants.”
- “Another schedule and location transition.”

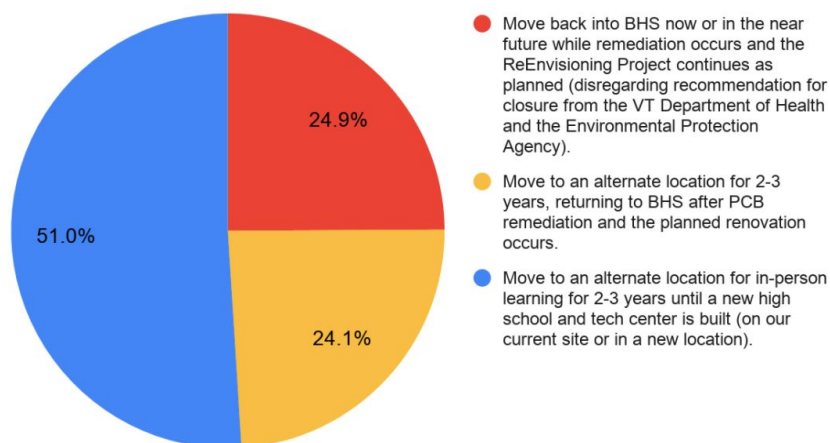
LONG TERM

All stakeholder groups support moving to an alternative location for the next 2-3 years (~75% of respondents). 51% of respondents favor building an entirely new school, including 47% of community members who do not have students in the District. However, a shortcoming of the survey was that it did not include adequate timelines or budget projections for this option.

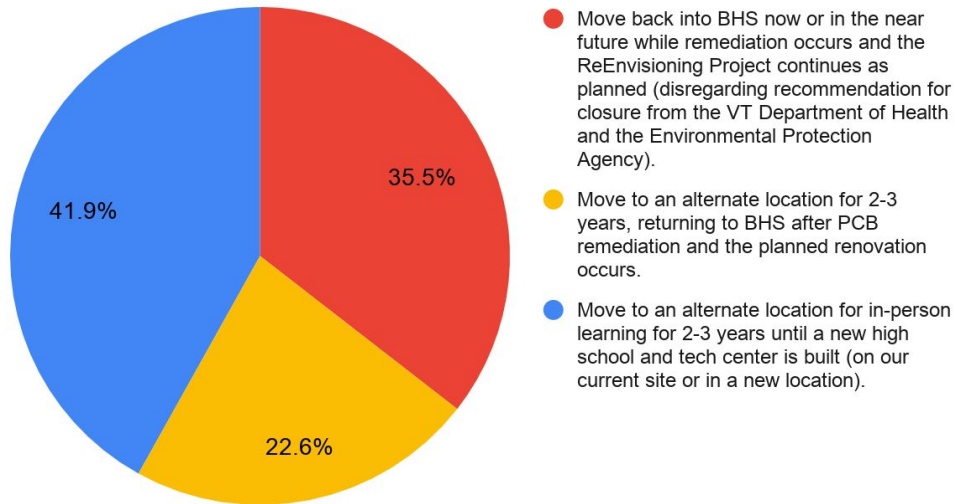
There has been some community discussion that alluded to Current BHS Parents wanting to go back into the building immediately; survey results suggest that 64% of current BHS parents are opposed to this option, as are 83% of staff.

Thinking about the LONG-TERM plan for BHS/BTC, Superintendent Flanagan proposed three options to the school board. Which option do you prefer?

All Respondents



Current BHS Parent Choices



Long Term Options By Adult Group

