



BHS Short and Long-term Survey Results

BHS & BTC Families Short-term Options Open Ended Comments

What excites you about in-person learning?	What concerns do you have about in-person learning?
It's essential for my child. He needs the scholastic structure.	Safety
More focused	Safety
better communications/learning	safety for PPE
It's better for learning.	Safety in a covid time.
Giving my child an opportunity to connect with peers.	Safety of teachers and students
More support, I have a son with an IEP and distance learning is not working for him, education wise, but also mental health wise.	Safety precautions
opportunities for increased student engagement and interaction, as well as increased amounts of direct instructional time (beyond the current 12 hours/week)	safety related to COVID and social distancing
Students will be engaged in their learning with their peers and their teachers.	Safety, covid, social issues that arise with teenagers
community	safety?
relationship building	Safety. Both from the ongoing pandemic and from the air quality at BHS
The socialization and better instruction.	Safety. Corona virus and the issues with the buildings.
Connection to humans. Easier to get attention needed	Safety. Heath. Breathing poisons
Instruction and academic support.	Social connection and academic support from BHS staff
Social contact; face to face	Social distancing
The personal interaction and greeting to know teachers in person	Social distancing
Interaction between students and faculty and their peers	Social distancing and mask requirements

Some social interaction. But that is it. See below.	Social interaction! See above. As the cases of Covid-19 continue to rise in the communit, so they will at BHS. I am not sure the risk to staff, family members, and the students themselves is worth the risk.
In-person learning will be better for my kid.	Some concern about covid
Face to face contact with teachers and peers not involving a screen.	Someone not following the guidelines and complacency.
important social interactions, more engagement	spread of Covid
more interactive, genuine, being with friends, motivating	spread of COVID
The students will be with their peers and have access to their teachers.	Spread of covid
Richer student and teacher interactions.	Spread of COVID 19
student able to engage with teacher/students	spread of covid by asymptomatic persons
Hands on	Spread of illness
Ability of the teacher to actually see the kids and gauge learning	spread of virus
Better engagement with teachers, and social aspects of experiencing senior year with friends	Spreading Covid-19
Human contact and a better way of learning.	Spreading COVID-19
Opportunities for kids to be kids, to work on projects and creative endeavors together and with well-trained professional educators. Community building, access to positive role models, food, safety, balance, consistency, structure, play, all the things humans need to develop well. Also, relief for working parents to be able to focus on their jobs.	Spreading COVID-19. And, toxins in schools. PLEASE test air quality in ALL schools.
Direct communication with teacher and students, more accountability, closer connections with peers, higher level of engagement	Spreading covid, unsafe PCBs
Staff are doing a great job, but there is no substitute for in person learning, with teachers and peers sharing the gift of learning.	Standard COVID precautions must be followed.
In person learning fosters interpersonal human connections between students/teachers and allows for unscripted social interactions that are a key part of life learning.	Staying healthy and not exposing people to dangerous chemicals and contagions.
Students are in their actual learning environment	Students not receiving the best education
Their academic and mental wellness. Routine, structure, support. Everything asked in question #3.	That COVID procedures are followed.

<p>Instruction of content: My child has class with their teacher.</p> <p>Social Connection: My child interacts with their friends and teachers</p> <p>Academic Support: My child gets help from teachers</p> <p>Other Supports: My child can get help from counselors, get food, meet with adults, be somewhere other than home</p>	
The chance for my son to see a teacher and peers in person.	That it be done safely, both with regard to COVID and the PCBs
Opportunity for real connection between teachers and students	That it be safe.
Chances for my son to have social interactions and be challenged to think collectively with others.	That it is not happening right now, even when there could be options for teachers to meet with students outside or to assign outside project work that students do in teams without teachers present.
My child being engaged interpersonally, and stepping away from a screen.	That it will be delayed by bureaucracy, and a lack of dependable, credible information.
For my son, it is the experience of being in high school. As an incoming freshman he was very excited to "be in high school" and all that goes with it. So the total experience not just learning in person. As far as the academics. remote learning is very hard. It does not match his learning style. He is missing out on his education.	That it will be sporadic and inconsistent.
Student social development and need for academic motivation	That it won't be enough and overreaction and public perception when people (especially adults) get sick
Time to connect with people	That right now learning new core content should be secondary to student mental health and in person should be about that and no so much about typical school.
In person provides an entirely different level of accountability and relationship. Research shows that when two people cannot see each other, that their interactions are less relational and responsible (an example in research is "road rage" and how much easier it is for people to not relate when in two cars passing rather than standing next to each other). When not in person, students and teachers do not have the chance of being physically and emotionally responsible for each other in the same way.	That right now, in-person also generates fear for many. That is a hard feeling to have and to carry. I personally do not worry about it, but I do not want others to have to carry that emotion.
Better meets learning needs for SpEd students, as well as visual and tactile learning styles.	That teachers will be overwhelmed and strike
The sort of dynamic & synergistic learning that takes place when students & teachers can interact. While technology can facilitate learning,	That there is a rush to make it happen, particularly given rising rates of the virus locally.

conversations, the natural give & take of ideas is stunted & easily shut down due to technology.	
Students have a change to work with teachers and classmates off a screen in more connected and meaningful ways. Teachers have a better sense of how they are doing in working with the material.	That we are not trying to rush from one location to another.
Um, the persons...like, human connection in the real world and real-time IS education. There is abundant sociological and clinical evidence that deep learning is about being with others in shared experiences of creating meaning.	That we consider it an option—rather than the very purpose of education. In-person learning is the point, not some kind of "modality" or other edu-jargon. Consider this question: if everything is on-line, why even hire local teachers at all? All the "content" is online, except delivered by more skilled experts (e.g. Kahn Academy or Harvard's MOOC's) so why not just have one high school for America? Google and Amazon win, and our local communities lose with the (unconscious?) image of students/consumers as heads on a stick instead of full people. The primary take-home of much on-line education is not geometry or world history—it's loneliness.
Stable, structured environment that will maximize academic achievement and minimize deleterious side effects of virtual learning	That we have not yet been able to do this
A return to normalcy to the extent possible is what excites me. A predictable routine and personal contact with teachers and peers.	The ability of the district and students to be able to follow COVID 19 protocol to maintain safety.
Academic support for my child and social connection.	The academic support. My child my academic support and Instruction from the teachers.
Having the face to face contact and help of teachers	The chemical issue here at BHS and covid
Social, peer interactions, easier to connect with teachers and ask questions thus learning is easier	The complications now with Corona- wearing masks, staying 6 feet apart etc. But I think kids would definitely make a huge effort to comply if it means that learning would be in person!
The interaction with students and teachers.	The Covid situation and the schools pcb levels.
the fact that my son WANTS to go back to in person learning	the fact that i have had three kids go through the halls at BHS and we are just now finding out about the abatement issues.
The opportunity for my student to socialize and meet new friends. To create better relationships with their teachers	The health and safety of everyone
Social interactions for students is important for their mental health. Being in classrooms allows the students to interact with each other, react easier to each other, and provide an easier format for dialogue between each other. Learning from each other and collaborating on projects has added	The health and safety of everyone - teachers, staff and students. Plus, indirectly the families of all. If strict guidelines are not followed, it could have a domino effect as we've seen in other parts of the country and most recently in places closer to us.

benefits to their future adult workplace years in how to interact with others and understand different points of view.	
It enhances social skills, and students learn more.	The health risks
It gives a sense of normalcy during a time of chaos.	The increased possibility of the spread of COVID.
Connections, immediacy and efficacy	The isolation is terrifying, the learning is much less effective
	The pandemic
The teachers are wonderful.	The pandemic - which is now spiking in numbers.
The ability for my daughter to interact in person with her teachers, other students, and have some normalcy.	The pandemic, social distancing
My child has a chance to socialize	the PCB long term health risk and Covid health risk
My child having a chance to socialize with peers and get in person help from teachers.	The possible exposure to PBCs, Covid and my child being bullied at school.
The humane interaction	The risk of Covid
The social interaction	The safety of my student might be compromised.
Kids will have more interaction	The safety of staff and children. Some kids may tend to dismiss the risks
I think social interaction is very important and easier for children to connect with their teachers.	The safety of students, and my daughter the one day she was there people were not social distancing.
My child having a healthy routine outside of the home, where he's engaging in learning and developing socially.	The safety of the kids, teachers and administrators.
For time in person for my son to get some face to face other than thru a monitor	The safety. I still hope that space my son is in meet safety protocol in short and long term.
The ability to interact with others	The school building first and foremost. Second to that, of course, is the spread of disease.
Teacher to student interaction. The student may stay more focused.	The spread of virus.
The socialization of both teachers and kids.	The teacher do not get to know their students as well.
Children excel with in-person learning.	The toxins present at BHS.
My son's improved ability to connect with classmates & teachers. His ability to ask questions and make friends.	The transportation.
social skills maturation, multi-media learning, community building with high school age students throughout the city	the usual COVID related concerns

Access to educators	There is risk of exposure!
The kids need an opportunity to get out of their bedrooms and see other people.	There will not be enough.
in-person learning!!!!!!!!!!!!!!!!!!!!!!	they aren't doing in-person learning.
My child is failing since school went online. Anything would be better.	Too Many restrictions difficult for the teachers to focus on teaching
Social interaction. Interaction with teachers.	Toxic environment at BHS building
The opportunity for connection, relationship-building, ease of communication (through being able to read body language, being in the same space as others.) Ease of collaboration, development of social skills.	Toxicity of building, lax students not following covid guidelines
the personal attention	transmission of the virus
Ability for teens to reconnect and socialize	Transportation
Opportunity to collaborate with students and staff, needed social interaction	Transportation logistics depending on location
The ability of teachers and students to engage n learning, discussions, evidence and demonstrations that cannot be equally replicated online.	True human, social connection cannot be replicated online. And it is too easy for students to be distracted by other inputs when they are online and not learning in a classroom.
Feeds the kids souls. Sparks debate and in-class engagement. Change of scenery. Peers and role models. Community. Hope. Greater academic growth and creativity. Humans instead of screens.	Unhealthy buildings. Disorganization in a new space. Teachers & families who are at risk. Increase in substitutes, decrease in quality of learning.
Social contact/friends	Unknown long term effects of pcb's
Social development	Unsafe environment
In person interaction with teachers and other students	Unsafe environmental issues in the building
Peer connections for teens.	Unsafe spaces.
That my son has shared that it is easier to understand content when in person. There is more of an active exchange between teachers and students.	Very few concerns.
community, connection, the ability to make new friends and tangibly connect to learning- with all it's kinesthetic, tactile, and interactive components. The ability to have unplanned conversations that move your learning and relationships forward. The focus and joy of being in a place just for learning. The incubation of the learning, so it can focus and be	Very few, compared to alternative - though I believe a remote option should still exist, as every household's health needs are different (VTVLC may be key in this transition). Catching COVID, though I find the educational, social, and emotional needs of our students outweigh my concerns about this for this age group. The potential for bullying, negative interactions between

protected from the chaos of pandemic and other disruptions. It is the only way some students learn or learn well - and a school is charged with meeting the educational needs of all its students. The ability to see that a teacher is excited about the content area by their body language.	people that go unseen and unchecked.
Student interaction with teachers and peers in small groups and 1-on-1	very little compared to the rewards
Everything—the more, the better. At home learning is horrible, ineffective & should be avoided.	Very little. Covid transmission, but this is avoidable.
Instruction is better, kids are seen by caring adults, kids can be social with one another	Virus spread, high pcb levels
no distractions, social interaction, physical movement	virus transmission
nothing	We are in the midst of a pandemic and the high school building situation
My son says “it’s the normal thing to do.”	We are not a family that fears the virus because we already had it. I certainly have empathy, though, for employees who fear their safety.
It’s easier for my kids to learn	When my kid’s go back in person is masks required?
I believe our children learn best when they are able to connect in person with their teachers and peers (learning at this age is social). Connections + Relationships= improved academic outcomes	Will these learning opportunities be equitable, accessible to all
The kids need this social connection, an kids learn better with in-person learning than remote.	With proper precautions I have no concerns
Human contact on a regular schedule	with proper precautions, like mask wearing and social distancing, none
The actual feel of a community, spontaneous give-and-takes that can't happen online, all those casual interactions with friends that can't happen without hallways ...	With proper safety measures taken--and adhering to reasonable national guidelines--none.
The social aspect. Learning to interact with people in all it's many forms is very difficult when learning fully virtually.	With the long incubation time for new COVID infections, it is very difficult to keep a handle on controlling the spread of these infections. By the time students or teachers start presenting symptoms, they could have been actively transmitting cases for days.
Me daughter learns better face to face	Wondering if people are respecting covid laws
I truly believe that the personal connection between teachers and students is incredibly important to learning at this young age that our kids need to be in school learning and not on-line. Screens are killing this generation...get these kids back in school!	Zero

Remote learning does not seem to be working well for either of my children. They clearly need more structure and face-to-face with teachers.	Zero
My child interacts with their friends and teachers	
My child interacts with their friends and teachers	
<p>“The function of education... is to teach one to think intensively and to think critically. But education which stops with efficiency may prove the greatest menace to society. The most dangerous criminal may be the man gifted with reason, but with no morals.”</p> <p>-Martin Luther King, Jr. (1947)</p>	
better instruction of the content.	
Better instruction of the material.	
Better instruction.	
Better learning opportunities	
Better learning opportunities for student	
Better learning options for the kids	
Connection with peers and teachers that is hard to replicate in a virtual learning mode	
Having easier access to teachers and interacting socially.	
In person learning is instruction oriented.	
It is an easier way for my child to learn.	
Kids have a routine	
My student will learn better in in-person instruction.	
One becomes a more active learner, is more engaged, creates routine, socialization, and has access to in person learning. My kids motivation to complete school work has decreased significantly. It is getting worse every week. Something needs to change and it needs to change quickly or these kids. This is not sustainable for the students, parents, or teachers.	
Peer learning and socialization. Teaching with more immediate feedback, ability to read the room and	

adjust to student needs.	
social connections	
socialization, making bonds, connecting, finding your people	