

# Lunch with Tom

April 14, 2021



# Why Lunch with Tom?

## Purpose:

- Engagement with BSD community - staff, parents, members of the public invested in our success.
  - Communication of District updates.
  - Open conversation about BSD-wide issues. (Please reach out directly to discuss specific student or staff questions.)
  - Build relationships and community.

## Agenda:

- Updates (15 minutes)
- Conversation (45 minutes)



# DRIVING THE WORK: 2020/21 Strategic Goals leading up to a Five-Year Strategic Plan

## Burlington School District 2020/2021 Strategic Goals

<b>Goal 1</b>	Our schools are <b>restorative and equitable communities</b> .	<ul style="list-style-type: none"> <li>Schools suspend African American students, students with disabilities, and students who qualify for FRL less frequently.</li> <li>Staff report increased use of restorative practices.</li> </ul>
<b>Goal 2</b>	Students are <b>at grade level</b> in reading and math <b>by the end of third grade</b> .	% proficient improves for students who qualify for FRL.
<b>Goal 3</b>	Students are <b>at grade level</b> in math <b>by the end of 8th grade</b> .	% proficient improves for students who qualify for FRL.
<b>Goal 4</b>	Students graduate from high school having <b>successfully completed Algebra II</b> .	We will increase the % of students who complete Algebra II.
<b>Goal 5</b>	AP, Honors, and dual enrollment completion and successes <b>reflect the demographics of the high school</b> .	We will increase the % of students of color who take AP, Honors, and dual enrollment courses.
<b>Goal 6</b>	Faculty and staff are a <b>mirror of our student population</b> . They are highly skilled and set high expectations for all students.	Increase the % of our teaching faculty who are teachers of color.

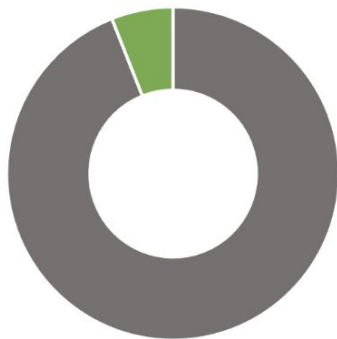
# DRIVING THE WORK: Goal 6

Faculty and staff are a mirror of our student population. They are highly skilled and set high expectations for all students.

## Teacher Diversity

Burlington School District licensed teachers are mostly white.

Approximately 6% identify as BIPOC, while 40% of students identify as BIPOC.



# BSD Updates

- **Return to In-person April 26**
- **BHS Principal Search**
  - Staff/Community Forum Tomorrow!
- **Strategic Plan**
- **BHS/BTC PCBs:**
  - <https://vimeo.com/533798974#t=39m16s>
- **Equitable Budgeting**
  - Breakout Question:  
What is one example inequitable funding you have seen in our schools and what is one example of equitable funding you have seen in our schools?





# Thank You and Conversation



Cultivating caring, creative, and courageous people. Join the journey!