

Public Plan for ARP ESSER Spending

Purpose

The following document is intended to summarize for the public how the Burlington School District intends to use its allocation of ARP ESSER funds. The public and stakeholder groups are invited to provide input on this plan using [the form at the bottom of the COVID-19 Recovery Plan webpage](#).

Purpose of ESSER Funds

ESSER funds are intended to “prepare for, prevent and respond” to COVID-19 and there is a broad, but definitive [list of allowable costs](#) that SU/SDs must follow. The US Department of Education states that these funds are intended, “to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students,” with a specific emphasis on meeting the needs of underserved student groups and those most significantly impacted by the COVID-19 pandemic.

COVID-19 and Education Recovery Information

Additional information regarding BSD’s use of ESSER funds, including an Education Recovery Needs Assessment, can be found on the [COVID-19 Recovery Plan webpage](#).

ARP ESSER LEA Plan

20% Reserve to Address the Academic Impact of Lost Instructional Time

Total 20% mandatory set aside: \$2,758,373

Actual Proposed Allocation: \$3,215,066

Strategy	Education Recovery Pillar	How will this strategy support specific underserved student groups?	ARP ESSER Amount
SEL Coordinator for K-12 - Responds to increased mental health needs of students from COVID-related Increase in stress and isolation and changes in family stability.	Social Emotional Health, Mental Health, and Well-being	COVID-related mental health needs are disproportionately impacting vulnerable populations.	\$150,000
COVID Protocol Coordination/District Lead Nurse -	Social Emotional Health, Mental	COVID-related mental health needs are disproportionately	\$200,000

Supports implementation of COVID protocols	Health, and Well-being	impacting vulnerable populations.	
Recovery coordination, communication, and engagement support	Student Engagement and Truancy	Communication and engagement is particularly important for vulnerable populations and will focus on them.	\$100,000
Restorative School Engagement Coordinator - Supports recovery by engaging with students who have problems with attendance/truancy during or after COVID.	Student Engagement and Truancy	Focus is on vulnerable populations.	\$150,000
Kindergarten Home Visits - Direct outreach to families who may not have connected with BSD during COVID.	Student Engagement and Truancy	Focus is on vulnerable populations.	\$6,000
EL Translation Services - Additional recovery support for EL students and families.	Student Engagement and Truancy	EL students and families are often vulnerable.	\$200,000
Grade 6-8 Restorative Practices Support - Supports recovery through implementation of RP model to connect and engage with students and families.	Student Engagement and Truancy	Focus is on vulnerable populations.	\$200,000
Grade K-5 Restorative Practices Support - Supports recovery through implementation of RP model to connect and engage with students and families.	Student Engagement and Truancy	Focus is on vulnerable populations.	\$700,000
Grade 9-12 Restorative Practices Support - Supports recovery through implementation of RP model to connect and engage with students and families.	Student Engagement and Truancy	Focus is on vulnerable populations.	\$200,000

Principal Supervision - Increase capacity of principals to respond to and recover from COVID impacts.	Academic Achievement and Success	Recovery efforts will focus on vulnerable populations.	\$300,000
Instructional Rounds/Leadership PD - Increase capacity of principals and directors to respond to and recover from COVID impacts.	Academic Achievement and Success	Recovery efforts will focus on vulnerable populations.	\$225,000
K-12 Academic Online Subscriptions - Expanded online instructional options for remote/hybrid learning and recovery.	Academic Achievement and Success	Provides supplemental instruction opportunities to vulnerable populations.	\$152,066
EL Support Positions - Expanded EL support for COVID response and recovery.	Academic Achievement and Success	Focus is on vulnerable EL population.	\$130,000
EL Native Language Instruction - Expanded EL support for COVID response and recovery.	Academic Achievement and Success	Focus is on vulnerable EL population	\$45,000
Deeper Learning Dozen PD - Supports COVID recovery by expanding capacity to access Deeper Learning for students.	Academic Achievement and Success	Deeper Learning is designed to engage all students, including those in vulnerable populations.	\$20,000
Deeper Learning Student Experience - Supports COVID recovery by providing student experience of Deeper Learning.	Academic Achievement and Success	Deeper Learning is designed to engage all students, including those in vulnerable populations.	\$20,000
Expanded PreK - SLP position - Expanded services for pre-K students impacted by COVID.	Academic Achievement and Success	Pre-K services offer students in vulnerable populations a better chance at readiness for kindergarten.	\$100,000
Expanded PreK - Teacher - Expanded services for pre-K students impacted by COVID.	Academic Achievement and Success	Pre-K services offer students in vulnerable populations a better chance at readiness for kindergarten.	\$100,000
PE Facilities Rental - Expanded PE opportunities to accommodate distancing and	Academic Achievement and Success	Provides healthful activities for students in vulnerable populations who may not have access them otherwise	\$90,000

provide enhanced engagement.			
Email and videoconferencing support - Expanded online instructional options for remote/hybrid learning and recovery.	Academic Achievement and Success	Provides supplemental instruction opportunities to all students, including vulnerable populations.	\$27,000
Summer Curriculum Work - Strengthen curriculum to meet recovery goals.	Academic Achievement and Success	Supports student recovery in vulnerable populations where it is often most needed.	\$100,000

Plan for Remaining 80% of ARP ESSER Funds

Strategy	Education Recovery Pillar	How will this strategy support specific underserved student groups?	ARP ESSER Amount
BHS/BTC Construction - Supports COVID recovery by providing updated and permanent facilities for high school students following a period of displacement.	Ensuring Safe and Healthy Schools	The new facility is being designed to maximize engagement for all students, especially those in vulnerable populations.	\$10,000,000
EDC Contract for CIP Support - Technical consultant support for using data to update and implement Continuous Improvement Plans.	Academic Achievement and Success	CIPs will guide support for vulnerable populations.	\$80,000
Stipends for Leadership Teams - Support for leadership teams engaged in assessment and continuous improvement planning.	Academic Achievement and Success	CIPs will guide support for vulnerable populations.	\$40,000
Security services staff Supports enhanced security to ensure COVID protocols are being followed and to address COVID-related behavior issues.	Academic Achievement and Success	Supports health and safety of students in vulnerable populations.	\$256,800
ESSER Financial Manager - Supports managing COVID	Academic Achievement and Success	Students in vulnerable populations are the focus of many COVID relief activities.	\$200,000

relief funds for best use and compliance.			
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Plan for Meaningful Consultation and Stakeholder Engagement

BSD has continually worked to keep the community informed about COVID-related issues, including implementation of recovery efforts. (Copies of all communications to the community are posted on the [COVID-19 Recovery Plan webpage](#).)

In the Summer of 2021, school staff and District leaders began participating in recovery workgroups. These workgroups provided key input toward developing the plan and feedback throughout the planning process and some have continued to occasionally meet.

In the fall of 2021, we invited all community members to provide input on the BSD Recovery Plan by completing a survey, which was completed by 138 community members. BSD staff made an extra effort to reach marginalized populations with the survey; our multilingual liaisons translated questions and input responses for families, our homeless liaison sought input from families we serve, our student support services team shared the survey with families of students with 504 Plans and IEPs, and we distributed the survey to our partner programs and the Department of Children and Family Services.

Because BSD has been beginning the process of creating a new, five-year strategic plan during this same time period, the input of a coalition of community stakeholders gathered for the strategic plan also informed planning for the use of ESSER funds. The completed Recovery Plan is posted on the BSD website, where there is also a form that anyone can use to provide additional feedback as the process continues. BSD will continue to reach out to the community as our plans are refined and implemented.