

FY23 Title IV Part A Waiver Request

Under Ed-Flex authority granted to the Vermont Agency of Education by the U.S. Department of Education, LEAs may request a waiver of one or more of the requirements under Title IV Part A of the Elementary and Secondary Education Act listed below. Waivers granted are applied to the LEA's 2022-2023 Consolidated Federal Programs application.

All waiver requests must be submitted to Katy Preston, Title IV State Director, at katy.preston@vermont.gov. Approval of waivers is not guaranteed. LEAs will be notified of waiver decisions via email.

Application

Please indicate the requirement(s) for which the LEA is requesting a waiver:

Section 4106(e)(2)(C), (D), and (E) of Title IV Part A of the ESEA, with respect to well-rounded, safe/healthy students, and effective use of technology content area spending requirements for Title IV Part A funds. LEAs with Title IV Part A allocations of \$30,000 or greater will still be required to write at least one investment in each Title IVA content area, but with no minimum spending requirements in each. LEAs with allocations of less than \$30,000 will still be required to write an investment in at least one content area.

Section 4109(b) of Title IV Part A of the ESEA, with respect to the fifteen percent spending limitation for technology infrastructure for Title IV Part A funds.

1. Describe the purposes and overall expected results of waiving each requirement, which may include innovative methods to leverage resources and improve programs that benefit students.

The Burlington School District would like to waive content-area minimum spending requirements and spending limits for technology infrastructure. BSD has identified its highest priority needs via a data-driven needs assessment. These needs are reflected in district- and school-level Continuous Improvement Plans. Waiving these requirements will allow BSD to choose Title IV investments that will best address the needs of our students and staff, as identified in key, locally-identified goals. Ultimately, the added flexibility will allow BSD to most effectively work toward increasing students' academic achievement through better access to educational resources and improved support for student learning.

2. Describe the LEA's specific, measurable goals related to the intents of Title IV, Part A (promoting well-rounded educational opportunities; promoting safe and healthy students; promoting the effective use of technology in teaching and learning).

BSD CIP goals and change practices related to the intents of Title IV:

Academic Proficiency - 10 percentage point decrease in gap between FRL students and non-FRL students on Math SBAC by 2023.

Change practices: Teachers use math dialog strategies for students to evaluate math concepts collaboratively, PD in math dialog strategies, coaching in math dialog strategies.

Suspension Rates - Decrease disparities in suspension rates for students of color by 1 percentage point by 2023 (currently 5.6% of black students receive out-of-school suspensions compared to 2.4% of white students - decrease the disparity from 3.2% to 2.2%) and decrease overall behavior incidents by 10% across the district by 2023.

Change practices: Teachers are trained in restorative practices, teachers use restorative practices such as tier 1 and tier 2 circles, educators and staff are trained in trauma informed practices, educators and staff provide social-emotional supports to students, district partners with family/community through supporting agencies, district engages families from the community at a deeper level to foster stronger relationship with the school.

3. Explain why the waiver will assist the local educational agency in reaching such goals.

Waiving the content-area minimum spending requirements and spending limits for technology infrastructure will allow BSD to choose Title IV investments that will best address the needs of our students and staff, as identified in key, locally-identified goals. Ultimately, the added flexibility will allow BSD to most effectively work toward increasing students' academic achievement through better access to educational resources and improved support for student learning.

4. Describe how the local education agency shall:

- provide the public with adequate and efficient notice of the proposed waiver, including a description of any improved student performance that is expected to result from the waiver authority or waiver; **and**
- provide the opportunity for parents, educators, school administrators, and all other interested members of the community to comment regarding the proposed waiver

BSD will use its websites and school newsletters to notify the Burlington School Community of the waiver and its expected impact toward improving students' academic achievement and to invite the community to provide input to the proposed waiver.

LEA Name: Burlington School District



LEA CFP Team Leader Signature

5/2/2022

Date



Superintendent Signature

5/10/22

Date

For Vermont Agency of Education Use Only

This waiver application has been reviewed by the AOE in accordance with its approved Ed Flex authority, and all waivers requested are granted:



Title IV State Director

5/13/2022

Date

