



Translations of handbook are available in Arabic, French, Kirundi, Nepali, Swahili, and Vietnamese.

EEO: This material is available in alternate formats for persons with disabilities. To request an accommodation, please call 1.800.253.0101 (TTY) or 1.800.253.0195 (voice).

CONTACT INFORMATION

Beginning Oct. 2021, you must dial 802 for all calls within the State.

Our Schools

For more info: www.bsdrv.org

School	Principal / Director	Address	Telephone	Fax
Burlington High School	Lauren McBride	67 Cherry St.	864-8411	864-8408
Burlington Technical Ctr.	Jason Reed	29 Church Street	864-8426	864-8521
Champlain Elementary	Joe Resteghini	800 Pine St.	864-8477	864-2157
Early Education Program	Stacie Curtis	150 Colchester Ave.	864-8463	864-8501
Edmunds Elementary	Kolby Snellenberger	299 Main St.	864-8473	864-2166
Edmunds Middle School	Sabrina Westdijk	275 Main St.	864-8486	864-2218
Flynn Elementary	Nikki Ellis	1645 North Ave.	864-8478	864-2145
Horizons	Bobby Riley	1251 North Ave.	864-8497	864-8501
Hunt Middle School	Jim Kelley	1364 North Ave.	864-8469	864-8467
Integrated Arts Academy	Mattie Scheidt	6 Archibald St.	864-8475	864-2162
OnTop	Bobby Riley	1251 North Ave.	864-8496	864-8408
C.P. Smith Elementary	Len Phelan	332 Ethan Allen Pkwy.	864-8479	864-4923
Sustainability Academy	Nina Oropeza	123 North St.	864-8480	864-2161

School Board

For more info: www.bsdrv.org

Ward	Name	Address	Home Telephone	Term Ends	Email
1	Aquilas Lokossou	220 Riverside Ave, Apt. B8	338-8469	2024	alokossou@bsdrv.org
2	Faizo Hassan		343-8721	2024	fhassan@bsdrv.org
3	Polly Vanderputten	30 Pitkin St., Apt. 2	578-8653	2024	pvanderputten@bsdrv.org
4	Martine Gulick	39 Nottingham Lane	488-4445	2024	mgulick@bsdrv.org
5	Lucia Campriello	78 Lyman Avenue	391-0079	2024	lcampriello@bsdrv.org
6	Clare Wool	153 Summit St.	917-912-4333	2024	cwool@bsdrv.org
7	Monika Ivancic	24 Brandywine St.	540-0830	2024	mivancic@bsdrv.org
8	Saja Almogalli	27 Peru St.	503-4428	2024	salmogalli@bsdrv.org
District	Name	Address	Telephone	Ends	Email
Central	Jean Waltz	32 Cedar Street	355-7856	2023	jwaltz@bsdrv.org
South	Jeffrey Wick	15 Mountview Court	917-282-5256	2023	jwick@bsdrv.org
North	Kendra Sowers	185 Crescent Beach Dr.	598-2346	2023	ksowers@bsdrv.org
East	Kathy Olwell	136 No. Prospect St.	660-4910	2023	kolwell@bsdrv.org

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District Offices

For more info: www.bsdrv.org

Office	Name	Address	Telephone	Fax
Superintendent	Tom Flanagan	150 Colchester Ave.	864-8474	864-8501
Exec. Director of Curriculum, Instruction, & Assessment	Stephanie Phillips	150 Colchester Ave.	864-8492	864-8501
Exec. Director of Human Resources	Denise Bailey	150 Colchester Ave.	864-2159	540-3010
Director of EL Programs	Miriam Ehtesham-Cating	150 Colchester Ave.	865-5332	864-8501
Director of Equity	Sparks	150 Colchester Ave.	865-4168	864-8408
Exec. Director of Finance	Nathan Lavery	150 Colchester Ave.	864-8462	864-8501
Director of Food Service	TBA	52 Institute Road	864-8415	864-8438
Director of Grants	Barry Gruessner	150 Colchester Ave.	864-8462	864-8501
Director of Property Services	Lyall Smith	287 Shelburne Road	864-8453	864-8513
Director of Student Support Services	Damon Peykor	150 Colchester Ave.	864-8456	864-8501
Director of Expanded Learning Opportunities	TBA	150 Colchester Ave.	540-0285	864-8501

Note: All addresses are Burlington VT 05401 unless indicated

AUGUST '22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 BHS: Preseason Seawolves Football	16	17	18 BHS: Preseason all Fall Sports	19	20
21	22 IAA: Kindergarten Meet and Greet - Little Rosie Park 4-5PM	23 IAA: School Wide Open House 2-3PM	24 District: First Day for New Staff	25	26 District: Teacher Inservice	27
28	29 District: Teacher Inservice	30 District: Teacher Inservice C.P. Smith: Informal Open House 1-2PM Flynn: Open House 10:30-11:30AM (Grades K-2), 11AM-12PM (Grades 3-5) SA: Back to School Picnic 3:30-5PM Karen Wrist Tying Ceremony	31 District: First Day of School for Students EES: Welcome Coffee 8:15-9:15AM Flynn: First Day Coffee 8AM IAA: Welcome 7:45-8:10AM			



SEPTEMBER '22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Flynn: PTO Meeting 6:30PM OnTop/Horizons: Initial Home Conferences/ Outreach	2 OnTop/Horizons: Initial Home Conferences/ Outreach	3
4	5 District: Labor Day (No School)	6 OnTop/Horizons: First Day of School	7 IAA: PTO Meeting 6-7:30PM SA: School Picture Day	8 Flynn: School Picture Day	9 EES: Welcome Back BBQ 5:30-7PM	10
11 Burlington Kids Afterschool: First Day of Burlington Kids Afterschool (K-5) C.P. Smith: PTO Meeting 5:30PM SA: PTO Meeting	12	13 BHS: Open House 5:30PM	14	15	16	17
18	19 EES: School Picture Day 8:30AM	20	21	22 C.P. Smith: Open House 6-7PM EMS: Open House 6-7PM Flynn: Open House/Back to School BBQ 5-7PM IAA: Open House K-2 6-7PM	23 C.P. Smith: School Picture Day OnTop/Horizons: Home Conferences/ Outreach	24
25 <i>Rosh Hashana begins (sunset)</i>	26 EES: School Picture Make-up Day 8:30AM	27 <i>Rosh Hashana ends (sunset)</i>	28	29 EES: Open House and Spaghetti Dinner IAA: Open House 3-5 6-7PM SA: Community Dinner/ Open House 5:30-7PM	30	



OCTOBER '22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 C.P. Smith: PTO Meeting 5:30PM <i>Vijaya Dashami/Dashara begins</i>	4 <i>Yam Kippur begins (sunset)</i>	5 IAA: PTO Meeting 6-7:30PM <i>Yam Kippur ends (sunset)</i>	6 EES: PTO Meeting 6-7PM Flynn: PTO Meeting 6:30PM SA: School Picture Make-up/Retakes Day	7 District: K-8 Professional Learning; 9-12 Parent Conferences; BTC Regional PL (No School) BHS: Homecoming Football Game 7PM OnTop/Horizons: Regular School Day <i>Vijaya Dashami/Dashara ends</i>	8 BHS: Homecoming Dance TBD
9 <i>Sukkot begins</i>	10 District: Indigenous People's Day (No School)	11	12	13	14 OnTop/Horizons: Home Conferences/Outreach	15
16 SA: Harvest Run <i>Sukkot ends</i> <i>Shmini Atzeret/Simchat Torah begins (sunset)</i>	17 Flynn: Fall Book Fair and Community Dinner 5-7PM	18 <i>Shmini Atzeret/Simchat Torah ends (sunset)</i>	19	20	21	22
23 <i>Dipawali/Tihar begins</i>	24	25	26 District: Early Release Burlington Kids Afterschool: No Afterschool Program OnTop/Horizons: Early Release 12PM	27 BHS: Fall Concert Preview 7PM IAA: Picture Day <i>Dipawali/Tihar ends</i>	28 C.P. Smith: Halloween Dance 5:30-7:30PM OnTop/Horizons: Home Conferences/Outreach SA: Harvest Dance	29
30 <i>Halloween</i> <i>Samhain begins</i>	31					



NOVEMBER '22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 <i>Samhain ends</i>	2 IAA: PTO Meeting SA: Fall Work Day	3 Flynn: PTO Meeting 6:30PM	4	5
6 <i>Daylight Savings Time Ends</i>	7 SA: PTO Meeting	8 BHS/BTC: 2025 Bond Vote SA: Election Day Bake Sale <i>Election Day</i>	9	10 EES: Variety Show 6:30PM	11 OnTop/Horizons: Home Conferences/ Outreach <i>Veterans Day</i>	12
13	14 C.P. Smith: PTO Meeting 5:30PM	15	16	17 BHS: Fall Musical 7PM	18 BHS: Fall Musical 7PM	19 BHS: Fall Musical 7PM
20	21 District: K-8 Parent Conferences; 9-12 Professional Learning (No School)	22 District: K-8 Parent Conferences; 9-12 Professional Learning (No School)	23 District: Thanksgiving Break (No School)	24 District: Thanksgiving Break (No School) <i>Thanksgiving</i>	25 District: Thanksgiving Break (No School)	26
27	28	29	30			



DECEMBER '22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Flynn: PTO Meeting 6:30PM	2	3
4	5 SA: PTO Meeting	6	7 District: Early Release Burlington Kids Afterschool: No Afterschool Program Hunt: Orchestra Concert 7PM IAA: PTO Meeting 6-7:30PM	8 IAA: Fill the Bowl 6-7:30PM IAA: Picture Make Up Day	9 OnTop/Horizons: Home Conferences/ Outreach	10
11 C.P. Smith: "Kids Only" Extravaganza (in School) C.P. Smith: PTO Meeting 5:30PM	12	13 EMS: Chorus Concert 7PM	14 Hunt: Chorus Concert 7PM	15 EMS: Orchestra Concert 7PM	16 C.P. Smith: Winter Choral Concert 1:30PM	17
18 <i>Chanukah begins (sunset)</i>	19	20	21 Hunt: Band Concert 7PM <i>Yule begins</i>	22 District: Early Release Burlington Kids Afterschool: No Afterschool Program	23 District: Winter Break (No School)	24 <i>Christmas Eve</i>
25 <i>Christmas Day</i>	26 District: Winter Break (No School) <i>Chanukah ends (sunset)</i>	27 District: Winter Break (No School)	28 District: Winter Break (No School) <i>Tamu Loshar</i> (Gurung New Year) begins	29 District: Winter Break (No School)	30 District: Winter Break (No School) <i>Tamu Loshar</i> (Gurung New Year) ends	31 <i>New Year's Eve</i>



JANUARY '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 <i>Yule ends</i> <i>New Year's Day</i>	2 District: Winter Break (No School)	3	4 IAA: PTO Meeting	5 Flynn: PTO Meeting 6:30PM	6	7
8	9 C.P. Smith: PTO Meeting 5:30PM SA: PTO Meeting	10	11	12 EMS: Band Concert 6-7:30PM	13 OnTop/Horizons: Home Conferences/ Outreach	14
15	16 District: MLK Day (Early Release) Burlington Kids Afterschool: No Afterschool Program <i>Martin Luther King Day</i>	17	18	19 BHS: Winter Concert 7PM SA: Community Dinner	20 Flynn: Traditions Dinner/ Grades K-2 Art Show 5-7PM	21
22 <i>Sonam Loshar</i> <i>(Tamang New Year)</i> <i>Vietnamese New Year</i> <i>(Tết)</i>	23 <i>Vietnamese New Year</i> <i>(Tết) (Observed)</i>	24	25	26 BHS: Winter Concert 7PM C.P. Smith: International Dinner 5-7PM	27 OnTop/Horizons: Home Conferences/ Outreach	28 EES: Math Night 5-7PM
29	30	31				



MARCH '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1 District: Winter Break (No School)	2 District: Winter Break (No School)	3 District: Winter Break (No School)	4
5	6 District: Winter Break (No School) <i>Purim begins (sunset)</i>	7 District: Professional Learning (No School) SA: Town Meeting/ Election Day Bake Sale <i>Town Meeting Day</i> <i>Purim ends (sunset)</i> <i>Holi begins</i> <i>Laylat al Baraat begins</i>	8 IAA: PTO Meeting <i>Holi ends</i> <i>Laylat al Baraat ends</i>	9 Flynn: PTO Meeting 6:30PM	10	11
12	13 C.P. Smith: PTO Meeting 5:30PM SA: PTO Meeting	14	15 BHS: Orchestra Night (at Hunt!)	16 EES: Spring Play Performance	17 EES: Spring Play Performance Flynn: Skate Night 6:30PM OnTop/Horizons: Home Conferences/ Outreach	18 EES: Spring Play Performance EMS: Music Cabaret (A Community Music Event) 4-6PM
19	20	21	22 <i>Ramadan begins</i>	23 District: Parent Conferences (Early Dismissal) BHS: Parent Teacher Conferences Burlington Kids Afterschool: No Afterschool Program OnTop/Horizons: Regular School Day	24 District: Parent Conferences (No School) BHS: Parent Teacher Conferences OnTop/Horizons: Regular School Day	25
26	27	28	29	30 C.P. Smith: Science and Maker Night 5:30-7:30PM	31	



APRIL '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 SA: PTO Meeting	4	5 BHS: Senior PLP Presentations IAA: PTO Meeting 6-7:30PM Passover begins (sunset)	6 BHS: Senior PLP Presentations Flynn: PTO Meeting 6:30PM Holy Thursday	7 OnTop/Horizons: Home Conferences/ Outreach Good Friday	8
9 Easter	10 C.P. Smith: PTO Meeting 5:30PM	11	12	13 Flynn: Choral Concert (Grades 3, 4, 5) 6PM Thingyan (Water Festival) begins Passover ends (sunset)	14 EES: Skate Night	15 C.P. Smith: Spring Fun Run 9AM
16 Thingyan (Water Festival) ends	17	18	19	20	21 C.P. Smith: Spring Choral Concert 1:30PM Flynn: Maker Fair (During School) OnTop/Horizons: Home Conferences/ Outreach Ramadan ends Eid- Ul- Fitr begins	22 Eid- Ul- Fitr ends
23	24 District: Spring Break (No School)	25 District: Spring Break (No School)	26 District: Spring Break (No School)	27 District: Spring Break (No School)	28 District: Spring Break (No School)	29
						30



MAY '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 SA: PTO Meeting <i>Beltane</i>	2	3 IAA: PTO Meeting 6-7:30PM SA: Spring Work Day	4 Flynn: Bookfair, Hot Dog Dinner & Art Show (Grades 3,4,5)	5 EMS: Spring Play Performance 6:30PM	6 BHS: Prom 8-11PM EMS: Spring Play Performance 6:30PM SA: Silent Auction and Pancake Breakfast
7 EMS: Spring Play Performance 6:30PM	8 C.P. Smith: PTO Meeting 5:30PM	9 EES: Spring Play Performance	10 District: Early Release Burlington Kids Afterschool: No Afterschool Program EES: Spring Play Performance Hunt: Band Concert 7PM	11 EES: Spring Play Performance EES: Celebration of the Arts (K-2) 6-7PM Flynn: Spring Concert (K-1) 1:45PM Flynn: PTO Meeting 6:30PM	12 OnTop/Horizons: Home Conferences/ Outreach	13 SA: Variety Show
14	15	16 EMS: Chorus Concert 7PM	17 Hunt: Orchestra Concert 7PM	18 BHS: Spring Concert 7PM BHS: Spring Play 7PM EMS: Orchestra Concert 7PM	19 BHS: Spring Play 7PM EES: Mayfair 5:30-7PM	20 BHS: Spring Play 7PM
21	22	23 EMS: Band Concert 7PM	24 Hunt: Chorus Concert 7PM	25 BHS: Academic Awards 6:30PM IAA: 4 th Grade Play 10AM & 1PM <i>Shavuot begins (sunset)</i>	26 Hunt & EMS: Early Release 11:30AM; 5 th Grade Step Up Day 12:30-2PM OnTop/Horizons: Home Conferences/ Outreach	27 <i>Shavuot ends (sunset)</i>
28	29 District: Memorial Day (No School) <i>Memorial Day</i>	30 Flynn: Flynn Olympics (During School)	31			



JUNE '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
				Flynn: PTO Meeting 6:30PM	C.P. Smith: PTO Family Picnic 5:30-7PM	
	4	5	6	7	8	10
	C.P. Smith: PTO Meeting 5:30PM SA: PTO Meeting	OnTop/Horizons: Last Home Conference/ Outreach	Horizons: Graduation 6PM IAA: PTO Meeting 6-7:30PM OnTop: Graduation and Awards Ceremony 10AM		IAA: Arts Field Day SA: End of Year Party	
	11	12	13	14	15	17
		C.P. Smith: Grade 5 Promotion Ceremony 9AM C.P. Smith: K-4 Step Up Day 1:30PM Flynn: 5 th Grade Graduation Flynn: Step Up Day IAA: 5 th Grade Promotion Ceremony (Depending on Weather Closures)	District: Earliest Last Day for Students (Depending on Weather Closures) - Early Dismissal BHS: YES Presentation of Learning 9AM BHS: ACE Athletic Awards 6:30PM		District: Earliest Last Day for Staff (Depending on Weather Closures) BHS: Graduation 10AM	
18	19	20	21	22	23	24
25	26	27	28	29	30	
			Eid-UI-Adha begins	Eid-UI-Adha ends		



JULY '23

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
	2	3	4	5	6	7
	Independence Day					8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					





Annual Student Information Update

As in previous years, most of the District's back-to-school paperwork will be completed through an online system called PowerSchool. Using this system, you will update the information we have on file for you and your student(s). Each summer, families will receive communication from the school with instructions on how to log in to complete this update process.

The online form gathers contact information, permission slips, etc. These forms are required for all students.

Students may not be allowed to attend school and may have their electronic device (iPad/Chromebook) withheld if the following information is not up to date: Medical, Emergency Contact, Immunizations, and Lunch Forms (if applicable).

Thank you for your help in completing these forms.



Expanded Learning Opportunities

Burlington Expanded Learning Opportunities fosters the social and academic success of over 1,600 BSD students annually through quality afterschool and summer programming in an environment that creates lasting connections with peers, adults, and the community. The program serves K-12 students, operating every day after school until 5:30 p.m. and for five weeks in the summer.

Programs provide a range of activities from academic support and recreation, to student leadership and community service learning. Each program also works closely with more than 50 community partners to provide opportunities such as sailing, woodworking, environmental education, LEGO Robotics, art, and more. Visit www.bsdt.org/expanded-learning for registration information, or call (802) 540-0285, ext. 71200.

BURLINGTON SCHOOL DISTRICT

2022-23 FAMILY HANDBOOK



The Mission of Burlington School District is to graduate students who:

- Value different cultures
- Engage with the community
- Communicate effectively
- Think creatively
- Skillfully solve problems
- Achieve at their highest academic, intellectual and personal potential

Our Vision:

Cultivating Caring, Creative, and Courageous People — Join the Journey!

Our Core Beliefs:

- Every child can succeed
- Families and community are partners in educating our children
- Diversity and inclusion promote strong schools and communities
- A welcoming, supportive climate fosters learning
- Self-reflection and accountability improve our practices

ACCOMMODATIONS

Burlington School District is committed to providing equal access to all District functions. People with disabilities who require additional accommodations to participate in School District events should notify the school principal or administrator responsible for the program or activity sufficiently in advance to allow for appropriate preparation.

ASBESTOS MANAGEMENT

The Asbestos Hazard Emergency Response Act (AHERA) 40 CFR 763.93 [g] [4] requires that written notification be given that the following schools/buildings have Asbestos Management Plans for the safe control and maintenance of asbestos containing materials found in their buildings. These Management Plans are available and accessible to the public at the administrative office of each facility listed below.

Early Education

150 Colchester Avenue, Burlington, VT 05401

Champlain Elementary School

800 Pine Street, Burlington, VT 05401

Edmunds Elementary and Middle School

275 Main Street, Burlington, VT 05401

Flynn Elementary School

1645 North Avenue, Burlington, VT 05408

Integrated Arts Academy

6 Archibald Street, Burlington, VT 05401

C.P. Smith Elementary School

332 Ethan Allen Parkway, Burlington, VT 05408

Sustainability Academy

123 North Street, Burlington, VT 05401

Hunt Middle School

1364 North Avenue, Burlington, VT 05408

BHS

67 Cherry Street, Burlington, VT 05408

BTC

29 Church Street, Burlington, VT 05408

Horizons/OnTop

1271 North Avenue, Burlington, VT 05408

Contact Property Services with any questions at (802) 864-8453.



Parent/Family Involvement

Burlington is committed to providing parents/guardians the opportunity to get involved in their child's education and school community. Principals and teachers work to build strong relationships with families, and families are always welcome to contact them to set up one-on-one meetings to support their student(s).

Each elementary and middle school has a Parent-Teacher Organization (PTO) and the high school has Seahorse Pride, a Boosters Club. These groups provide many opportunities for families to get involved, from creating community-building events to hosting workshops to fundraising. To get involved in your child's PTO, please contact your child's school. Each school also has, or is planning to have, two advisory groups, one for families and the other for students; please contact your principal for more information on these.

In addition, the Superintendent hosts three Advisory Groups, one each for families, students, and teachers. Each group has at least 12 members, including at least one school representative from each of our schools, with a goal of having a diverse and inclusive representation from families, students, and teachers that make up the BSD community. Learn more about the Advisory Groups at www.bsdt.org/superintendent-advisory-groups/.

For the District Parent Involvement Procedure and other information visit www.bsdt.org.

Parent University

Parent University fosters a sense of belonging and connection among families in our schools while strengthening collaboration between BSD and the greater Burlington community. The program partners with a growing number of community organizations, as well as City and State departments, to provide learning opportunities to parents, grandparents, and guardians in several 10-week sessions that enrich, engage, and empower parents and guardians as equal partners in the education and well-being of their children. Any BSD parent or grandparent is welcome and encouraged to enroll in this FREE PROGRAM; interpretation services are provided. For more information about the program, please visit: www.bsdt.org/our-schools/parent-university/ or contact **Almina Kadric** at akadric@bsdt.org or (802) 488-4856.

ATTENDANCE / ABSENCES / TARDINESS

School attendance is essential for children. The City of Burlington and the State of Vermont are continuing their efforts to ensure that students attend school for a full school day. Students are required by State Law to attend school unless excused for illness, family emergency, religious observance, or pre-approved educational activity.

When students are absent or tardy, the school documents the cumulative incidences of tardiness and/or absence of each student, which may be used for truancy proceedings. Support services are offered as needed.

Attendance and truancy procedures now fall under the responsibility of the Office of Equity. The Office of Equity will be revising truancy procedures to be more restorative and equitable, with a goal of taking a more of a needs-based approach and less of a punitive approach. Please see below for our current procedures.

The Attendance Procedure requires:

- After 5 and 10 respective cumulative absences during any school year, the School District will contact the parent/guardian.
- After 15 cumulative absences (or less, if deemed necessary) during any school year, the building administrator may request that the parent/guardian attend a school conference with representatives from the school and other appropriate community or independent resources. The meeting will focus on a plan that includes supportive services such as prevention, diagnostic, intervention, and remedial services, alternative programs, and other school and community resources for ensuring the student's future attendance. Failure to attend the 15-absence meeting could result in a School Resource Officer or other school personnel making a home visit or other contact with the parent/guardian to reschedule the meeting.
- After 20 cumulative absences during any school year, the school at its own discretion may file an affidavit concerning the absences with the Chittenden County State's Attorney's Office. The parent/guardian will be notified that the filing was made, and will be notified of the possibility of criminal prosecution for truancy or a petition to determine if the student is a child in need of care and supervision. A conviction for truancy could result in a fine of \$1,000 and a determination that the child is in need of care or supervision. It could also potentially result in loss of custody as the most serious consequence.

The Tardiness Procedure requires:

- Phone calls may be made to parents at 5, 10, 15, 20 and 25 incidences of tardiness. At 15 incidences, the building administrator may request a meeting to address the student's tardiness.

Our intent — and the intent of Vermont State Law — is to ensure students are in school and learning. Help us help your student by supporting their attendance.

HAZING, HARASSMENT, AND BULLYING (HHB)

In the beginning of the 2015-2016 school year, the State of Vermont made changes to its bullying, hazing and harassment policies. In previous years there were three separate policies: one for bullying, one for hazing, and one for harassment. Currently, there is one policy that covers bullying, hazing, and harassment. The new policy is also accompanied by a complete set of implementation procedures.

BSD's Bullying, Hazing, Harassment, and Conduct policies are currently being reviewed and rewritten to better reflect the District's commitment to Restorative Practices. This work will continue and there will be an opportunity for community feedback and input.

Burlington School District strives to foster a safe learning environment where all students and school staff display respectful behavior towards each other. Bullying in any form is not tolerated. BSD strongly encourages our entire community to report any known incidents of Hazing, Harassment, and Bullying to any adult in any of our buildings.

Specifically, **bullying** refers to behavior, including electronic, directed at a student from another student or group of students that is repeated over time, is intended to ridicule, humiliate, and/or intimidate the student and occurs during the school day on school property, on a school bus, before or after the school day, and/or at a school-sponsored activity. Procedures are in place at each school for handling bullying behavior, and parents are encouraged to talk with building administrators when they are concerned about bullying incidents. See Student Harassment section below for information on school-based Designated Employees and other resources available in the District.

Hazing refers to any act committed by a person (individually or with a group), on or off school property, against another student in connection with pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization that is affiliated with Burlington School District. Hazing activities are intended to humiliate, intimidate, and/or demean another student and will not be tolerated in the School District.



Dental Care at the Integrated Arts Academy

The Community Health Centers of Burlington's (CHCB) School-Based Dental Center was designed to ensure access to dental services for low-income Burlington students without a Dental Home. Launched in 2004 as a collaboration with BSD, students can sign up at school or be referred to CHCB for dental services right at the Integrated Arts Academy. The School-Based Dental Center offers ongoing comprehensive dental care during the school day and provides transportation to and from schools for appointments at IAA. The staff also provides oral health education regarding good oral hygiene habits, the importance of eating healthy foods, how to preserve smiles for a lifetime, and more. Tooth Tutors also help with registration forms and connect students to dental care. Please call **(802) 652-1050** if your child has not seen a dentist within one year, or does not have a Dental Home. The School-Based Dental Center provides dental care to any BSD child grades K-12 who has Medicaid or is not insured. CHCB offers a Sliding-fee Scale Financial Assistance Program for those who do not qualify for Medicaid. **For information regarding the Sliding-fee Scale Financial Assistance Program, call CHCB Patient Support Services at (802) 264-8124.**

Due to staffing challenges, the School-Based Dental Center's clinical schedule was modified for the 2021-2022 school year. The Center was open an average of two days per week during the school year and we anticipate a similar schedule for the 2022-2023 school year.

During the 2021-2022 School Year:

- We cared for 204 students.
- Kids received over 185 cleanings with free toothbrushes, toothpaste and goodie bags.
- 18 new children came into the Dental Program for a check-up.
- 543 sealants were completed.
- We cared for 5 children with urgent dental care needs while they were in school.
- 48 children were referred to a local specialist office for complex dental needs.

Consent or acquiescence by the victim of the hazing does not excuse those who participated in the hazing. Hazing, soliciting, directing, aiding or attempting to aid in or assist another person in hazing or failing to take reasonable measures to prevent hazing is unlawful and a student may be subject to prosecution under the law and under the District's Policy and a penalty up to \$5,000. Hazing incidents may also be reported to law enforcement agencies.

Examples of hazing include:

1. Any type of physical brutality such as whipping, beating, striking, branding, electrical shocks, placing a harmful substance on or in the body, or other similar activity.
2. Any type of physical activity such as sleep deprivation, exposure to the elements, confinement in a small space, or other activity that creates or results in an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student.
3. Any activity involving consumption of food, liquid, alcoholic beverage, liquor, drug, or other substance that subjects a student to risk of harm.
4. Any activity that induces, causes, or requires a student to perform a duty or task, which involves the commission of a crime or an act of hazing.

Complaints of suspected hazing should be reported to the Designated Employees at each school, who will investigate such complaints.

Harassment is a form of unlawful discrimination that will not be tolerated by Burlington School District. The District will address all complaints of harassment promptly and take reasonable steps to end harassing conduct.

Prohibited Harassment: Cyber-Bullying or Cyber-Harassment

There is no specific statute pertaining to cyber-bullying or cyber-harassment. Rather, the Vermont statutes that define "harassment" and "bullying" each have been amended to expand their scope to include and cover behaviors that may happen off campus/online, *but only where the behavior can be shown to impact the student's ability to access education.* For example, cyber-harassment is referred to here in the underlined text:

- A. Harassment:** an incident or incidents of verbal, written, visual, or physical conduct, including any incident

conducted by electronic means, based on or motivated by a student's or a student's family member's actual or perceived race, creed, color, national origin, marital status, disability, sex, sexual orientation, gender identity or gender expression that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student's educational performance or access to school resources or creating an objectively intimidating, hostile, or offensive environment.

1. **Sexual Harassment:** conduct that includes unwelcome sexual advances, requests for sexual favors and other verbal, written, visual or physical conduct of a sexual nature.
2. **Racial Harassment:** conduct directed at the characteristics of a student's or a student's family member's actual or perceived race or color, and includes the use of epithets, stereotypes, racial slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, and taunts on manner of speech and negative references to racial customs.
3. **Other Protected Categories of Harassment:** conduct directed at the characteristics of a student's or a student's family member's actual or perceived creed, religion, national origin, marital status, disability, sex, sexual orientation, gender identity, or gender expression; includes but is not limited to the use of epithets, stereotypes, slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, taunts on manner of speech or dress, and negative references to customs related to any of these protected categories.
 - a. **Creed or Religious Harassment** means harassment based on or motivated by a student's or a student's family member's actual or perceived creed or religious beliefs or practices, including manner of dress.
 - b. **National Origin Harassment** means harassment based on or motivated by a student's or a student's family member's actual or perceived national origin, including manner of dress.
 - c. **Marital Status Harassment** means harassment based on the status of being an unwed mother or father directed at, or motivated by, a student's or a student's family member's actual or perceived marital status.
 - d. **Sexual Orientation Harassment** means harassment based on or motivated by a student's or a student's family member's actual or perceived sexual orientation.
 - e. **Gender Identity Harassment** means harassment based on an individual's actual or perceived gender related

identity or gender related characteristics, intrinsically related to an individual's gender or gender identity, including but not limited to appearance or behavior, regardless of the individual's assigned sex at birth.

f. Gender Expression Harassment means harassment based on or motivated by an individual's or individual's family member's actual or perceived gender expression, including, but not limited to, appearance or behavior, regardless of the individual's assigned sex at birth.

g. Disability Harassment means harassment based on manner of speech or movement, cognitive ability, receipt of educational services outside of the general education environment, or other manifestation of a person's disability directed at, or motivated by a student's or a student's family member's actual or perceived mental or physical disability.

Reporting Harassment: All students, parents/guardians, school community members other than staff are encouraged to report incidents of misconduct or student harassment to a school employee or one of the two Designated Employees at your school/building. Any adult school employee who sees or hears, or receives a report either written or oral, of student harassment, must immediately inform a Designated Employee. A list of current Designated Employees is available on bsdvt.org.

Schools/buildings will post the names of their current Designated Employees at the beginning of each year. Contact Sparks, Director of Equity, with any questions at hsparks@bsdvt.org or (802) 865-5332.

BSD employs a District Non-discrimination Coordinator as well as School Non-discrimination Coordinators at each school. The Non-discrimination Coordinators are responsible for overseeing the investigative work of the District's Designated Employees. The District Non-Discrimination Coordinator is Sparks, Director of Equity; please contact Director Sparks or your school principal for information regarding your school's Non-discrimination Coordinator.

Investigation: A Designated Employee who is not the subject of the complaint or another designated individual shall begin an investigation upon notice of the complaint. When the investigation is complete the complainant and the accused will be notified.

Consequences: If an individual is found to have engaged in misconduct or harassment, he/she will receive education,

training, discipline (up to and including suspension, expulsion or termination, banning from school property), or other consequences that are appropriate to the offense and that are designed to prevent future harassment.

Independent Review: A complainant may make a written request to the Superintendent for an independent review of the matter if the complainant (1) believes that the school did not correctly analyze the complaint and failed to conduct an investigation of the matter because the school believed the alleged conduct was not possible harassment, (2) is dissatisfied with the final determination made after the investigation as to whether harassment occurred, or (3) believes that although a final determination was made that harassment occurred, the school's response was inadequate to correct the problem. The independent review shall be conducted by a neutral person in accordance with the Policy.

Retaliation: Retaliation against anyone who files a harassment complaint or cooperates in the making or the investigation of a complaint is strictly prohibited, basis for separate discipline, and illegal pursuant to 9 V.S.A. 4503(a).

Privacy: Complaints and any resulting consequences will be confidential as permitted by investigative needs, duty to act on certain results, compliance with Vermont Public Record Law, and consistent with the Family Education Rights Privacy Act.

Alternative Complaint Process: Complaints of harassment can also be filed with: Regional Director, Office for Civil Rights, U.S. Department of Education; 8th floor, 5 Post Office Square, Boston, MA 02109-3921; Email: OCR.Boston@ed.gov, (617) 289-0111 (TDD); or the Vermont Human Rights Commission, 14-16 Baldwin St., Montpelier, VT 05633-6301, Email: human.rights@state.vt.us, (800) 416-2010 (Voice) or (877) 294-9200 (TTY).

Prohibition of Discrimination and/or Harassment of Employees and Others: In summary, discrimination and/or harassment of an employee or other person protected by the laws listed below and Board Policies, on the basis of any of the following characteristics of their race, national origin, color, creed, religion, age, sex (including but not limited to sexual harassment, pregnancy, parental status), disability, sexual orientation, gender identity, gender expression, ancestry, marital status, place of birth, or political affiliation is a form of unlawful discrimination and is prohibited by School District Policies and as provided for in Title V, Section B, 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, et seq.; Title



Immunizations

Vermont State Law requires schools to get proof of your child's immunization status. If it is not provided, your child cannot attend school. No person may enroll as a student in a Burlington school without an age-appropriate or up-to-date (whichever one is clearer) record or certificate of immunization, or documentation proving religious or medical exemption.

To Comply:

- Submit proof of required immunizations to your student's school nurse.
- If your student is missing any required immunizations, make an appointment to have your student immunized with their health care provider and contact the school nurse to verify.
- Submit appropriate documentation regarding the student's exemption.

Required Immunizations Include the Full Series of:

For PreK only: Hib and PCV.

For PreK-6 students: DTaP (diphtheria, tetanus and pertussis); polio; MMR (measles, mumps, rubella); hepatitis B; and varicella (chickenpox).

For 7th grade students: TDaP.

Proof of immunization must be provided **for all students**. Exemption paperwork must be filed annually.



Student Health

Every school has a health office where services are provided by a Registered Nurse, certified as a VT School Nurse.

In case of illness, please keep any symptomatic child home from school and call your pediatrician. **Children should be free of fever, diarrhea, and vomiting for 24 hours before returning to school.** If a child has strep throat, they must take antibiotics for 24 hours prior to returning to school.

The American Academy of Pediatrics recommends an annual well-child visit with your primary care provider. If your child has not had a physical in the last year, please call your doctor's office to make an appointment as soon as possible.

(Continued on next page.)

Student Health *(continued)*

Head Lice

Parents/guardians should check their young children's heads once a week, and especially before returning to school after vacations. The best way to do this is to use a metal lice comb to go through your child(ren)'s damp hair. If you find lice, your school nurse or health care practitioner can give you good advice about getting rid of them.

If your child is found to have head lice at school, you will be notified. Consistent and frequent combing is the most effective way to treat head lice.

BSD follows the guidelines of the VT Dept. of Health and the Centers for Disease Control. For more information refer to: <https://identify.us.com/idmybug/head-lice/head-lice-FAQS/index.html> and/or <https://www.consumerreports.org/medical-conditions/preventing-and-treating-head-lice/>



Commitment to Diversity and Equity in Burlington School District

The diversity of our students is an asset to the Burlington community. Burlington School District believes that all students and staff deserve a safe, inclusive learning and work environment where differences are valued and celebrated. The District also believes that every student has a right to strive to learn at their highest and greatest potential.

The District has committed itself to closing the opportunity gap in student outcomes based on racial, ethnic, socioeconomic, linguistic, ability, or any other real or perceived disparities that may limit any student's opportunity to be fully included and successful in school.

BSD firmly believes racism and white supremacy culture negatively impact our entire District and is committed to the eradication of racism and white supremacy culture in our District. In SY '23, BSD's entire leadership team will work with Truss Leadership and The Leadership Collaborative to engage in anti-racist and culturally responsive leadership training.

We are also committed to transforming BSD into a national model for holistic wellness for LGBTQ+ people, youth, and adults. We stand in solidarity with LGBTQ+ students, staff, and community members and believe that schools can

VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d, et seq.; Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e, et seq.; Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.; The Age Discrimination Act of 1975, 29 U.S.C. § 623, et seq.; The Americans With Disabilities Act of 1990, 42 U.S.C. § 12101, et seq.; and Fair Employment Practices, 21 V.S.A. Chpt. 5, subchpt. 6; Public Accommodations, 9 V.S.A. §§ 4500 et seq. all as they may be amended.

CHILD FIND

In accordance with Federal Regulations, Burlington School District aims to locate, identify, and evaluate children from birth to 21 years of age who may be eligible and in need of special education and related services.

If you suspect that your child has a disability and is between the ages of birth–5 years of age, please call the Early Education Program at **864-8463**. If your child is between the ages of 5–21 years, please call Student Support Services at **864-8456**.

CONDUCT

All students in Burlington School District are required to follow reasonable expectations regarding conduct and behavior during the school day, on school buses, on public buses regularly used to attend school, and at school activities. Burlington School District staff are responsible for establishing and maintaining an atmosphere that fosters such behavior. Parents/guardians, staff members, and Burlington School District share the responsibility for fostering positive behavior among everyone in the District. However, the ultimate responsibility rests with the students and their parents/guardians. Parents/guardians will be informed if their child's behavior becomes concerning or unsafe.

Appropriate conduct measures are designed to teach students to accept responsibility for their behavior. Inappropriate conduct shall be addressed through a restorative process and students will be held accountable for their behavior. Any consequence imposed shall be done with regard for the due process rights of the student being disciplined to the extent required by law.

Suspension / Long Term Suspension / Expulsion: Students may be suspended or expelled for violating school rules or School Board Policies, or otherwise engaging in misconduct on or off of school property. Suspensions longer than 10 days

and expulsion are imposed only by recommendation of the Superintendent and a School Board Hearing. The School Board may expel a student through the end of the current school year or 90 school days, whichever is longer.

Disciplinary Measures: Disciplinary measures shall be imposed with regard for the due process rights of the student being disciplined to the extent required by law.

Restorative Practices: Restorative Practices are rooted in relationship-building and rebuilding to create a culture of equity and belonging that results in healing and learning. Burlington School District, in partnership with the Burlington community, embraces Restorative Practices ensuring that all, including those who have been harmed, will have their needs and experiences recognized and acted upon, thus creating a supportive climate of empowerment for all. In some cases, students may be separated from their assigned school building, but never completely separated from their education.

Drugs / Alcohol: As required by Vermont State Law (Title 16, Section 1165, 909), Burlington schools have a comprehensive K-12 Drug and Alcohol Abuse Prevention curriculum. Additionally, teacher training programs, support and referral systems, a cooperative referral agreement with an approved treatment agency, an approved School Board Policy, and District-wide awareness of the issue exist.

Tobacco: Any tobacco use in any shape or form on any school campus (including cigarettes, cigars, chew, vaping, or any others) is prohibited by law. Vaping and forms of vaping are considered cigarette/tobacco products and are also prohibited.

EDUCATIONAL SUPPORT SYSTEM

The goal of Burlington School District's Educational Support System is to provide students with additional assistance needed for access in school or to overcome challenges in the general education environment. Each school in our District has developed an Educational Support Team (EST), which accepts referrals for students who have academic and/or behavioral concerns. This assists teachers in planning for students who need extra assistance in the classroom or during unstructured school activities. This team also compiles data from its work, which is considered by the school's Action Plan when building the overall capacity of the Educational Support System.

(Continued on next page.)

If you would like to learn more about the Educational Support System, please contact your school's principal or guidance counselor.

RESPONSIBLE COMPUTER, NETWORK and INTERNET USE

Burlington School District recognizes that information technology (IT) is integral to learning and educating today's children for success in the global community and fully supports the access of these electronic resources by students and staff. The purpose of this policy is to:

1. Create an environment that fosters the use of IT in a manner that supports and enriches the curriculum, provides opportunities for collaboration, and enhances staff professional development.
2. Ensure the District takes appropriate measures to maintain the safety of everyone that accesses the District's IT devices, network and web resources.
3. Comply with the requirements of applicable federal and state laws that regulate the provision of access to the internet and other electronic resources by school districts.

Burlington School District provides students and staff access to a multitude of IT resources including the Internet. These resources provide opportunities to enhance learning and improve communication within our community and with the global community beyond. However, with the privilege of access comes the responsibility of students, teachers, staff, and the public to exercise responsible use of these resources. The use by students, staff, or others of District IT resources is a privilege, not a right. The same rules and expectations governing student use of IT resources apply to other student conduct and communications, including but not limited to the District's harassment and bullying procedures.

The District's computer and network resources are the property of the District. Users shall have no expectation of privacy in anything they create, store, send, receive or display on or over the District's computers or network resources, including personal files and electronic communications.

The Superintendent is responsible for establishing procedures governing use of IT resources.

This policy applies to anyone who accesses the District's network, collaboration and communication tools, and/or student information systems either on-site or via a remote location, and anyone who uses the District's IT devices either on or off-site.

The District is not liable for unacceptable use or violations of copyright restrictions or other laws, user mistakes or negligence, and costs incurred by users. The District is not responsible for ensuring the accuracy, age appropriateness, or usability of any information found on the District's electronic resources network including the Internet. The District is not responsible for any damage experienced, including, but not limited to, loss of data or interruptions of service. The District is not responsible for the accuracy or quality of information obtained through or stored on the electronic resources system including the Internet, or for financial obligations arising through their unauthorized use.

The District reserves the right to revoke access privileges and/or administer appropriate disciplinary action for misuse of its IT resources. In the event there is an allegation that a user has violated this policy, the School District will handle the allegation consistent with the student disciplinary policy. Allegations of staff member violations of this policy will be processed in accord with contractual agreements and legal requirements.

ENTRANCE AGE

Students who are residents of Burlington may enroll in Kindergarten if they are five years old on or before September 1 of the year they wish to enroll. If a student is six years old on or before September 1 they may enroll in first grade.

Early Entrance to Kindergarten

In an attempt to meet the needs of individual children, as a service, Burlington School District will consider early entrance to Kindergarten requests for students whose birth dates fall between September 1 and September 30. If you would like to pursue this opportunity for your child, please contact Burlington School District's Early Education Program at **(802) 864-8463**.

HEARING AND VISION SCREENINGS

Schools are required to annually screen the hearing and vision of students in their school district in PreK, K, first, third, fifth, seventh, ninth, and twelfth grades. Parents are permitted to opt their children out of such screenings by giving notice to school principals.

Commitment to Diversity and Equity in Burlington School District (continued)

truly be safe only when every student is assured access to an education without fear. We stand behind our BSD staff who pursue a safe and supportive environment for all students. We also stand behind our educators who teach an inclusive curriculum that features LGBTQ+ people, history, and events and raises awareness to counter discrimination, stereotypes, bias and harassment. To further this work, the District created an LGBTQ+ Task Force in FY22; that group's report and recommendations (including this statement of advocacy) can be found at www.bsdt.org/district/superintendent/school-assessments-data

The Burlington Board of School Commissioners continues its support and commitment to the District's diversity, equity, and inclusion work. The Office of Equity provides District leadership around issues of equity and access, including fully implementing Restorative Practices and providing resources, support, and advocacy towards just, equitable, and inclusive solutions.

Vermont Agency of Education Best Practices for Schools Regarding Transgender and Gender Nonconforming Students

Visit <https://education.vermont.gov/sites/aoe/files/documents/edu-best-practices-transgender-and-gnc.pdf>



Multilingual Liaison Program

The Multilingual Liaison (ML) Program is a unique asset of the Burlington School District that serves multilingual students and families. It includes 11 full-time Multilingual Liaisons who work to connect families and communities with schools and provide support to students with 10 different home languages. The ML program also works with 20+ on-call or contract interpreters for additional languages who facilitate communication between home and school. The Liaisons and interpreters work to meet the needs of approximately 950 Burlington School District students, Pre-K-12, who have home languages other than English, as well as their families. Contact Coordinator **Nijaza Semic** at **(802) 288-6048** or nsemic@bsdvt.org with any questions.



Child Nutrition and Food Service

In 2022-23, all meals in all schools will be provided at no charge to all students.

The Burlington School Food Project (BSFP) is committed to providing access to quality meals for all students in BSD. Our team is dedicated to supporting academic success and healthy eating habits that lead to lifelong positive nutrition practices. Breakfast, Lunch, and Afterschool snacks are served in all schools.

School meals are served to students under the National School Lunch and Breakfast Program and follow the nutritional guidelines prescribed by the Healthy Hunger-Free Kids Act of 2010. This law was designed to reduce the incidence of childhood obesity by providing healthier choices to students. All meals, foods and beverages are prepared and served by qualified child nutrition professionals.

Meals Provided:

- FREE Breakfast for all students.
- FREE fruits and vegetables for K-5 students during class.
- If permitted, lunch will include homemade soup, full salad bar and milk — every day.

The BSFP is also proud to provide access to meals all summer through the Summer Food Service Program.

We continue to increase the amount of local products served in our cafeterias. We are proud to say that one-third of our purchases are invested into Vermont products and that all of the beef we serve is Vermont Beef!

Our Farm to School program connects students and their families with whole, fresh, and local food as well as many Vermont farmers to strengthen the health of our community.

Buying local helps to boost BSFP programs, connecting children to their food system and creating opportunities for local farmers to provide their harvest to schools in their communities.

Our program also oversees many District gardens and works to provide garden education. Maybe you have seen our Fork in the Road food truck at some Burlington events? Please visit our website to find out more about all of the Farm to School and Fork in the Road activities, as well as our payment procedures:

<http://burlingtonschoolfoodproject.org>.

MEDICATION IN SCHOOLS

A parent/guardian must annually complete a request form (available on our website) to have prescription drugs administered during school hours. A written order from the prescribing health care provider is required. The medication must be brought to school in the original container labeled with the student's name and dosage. The medication will be kept in locked storage by the school nurse, unless it is a life-saving medication. Please contact your school nurse if you have any questions about medication or to ensure individual health plans are in place if your student has asthma, allergies, or any chronic medical condition requiring an emergency action plan.

MILITARY / POST-SECONDARY RECRUITERS

Parents may request that their child's name, address and telephone listing not be released to military or post-secondary recruiters without prior written parental consent. For more information, talk with your building principal.

NON-DISCRIMINATION

Burlington School District and its employees do not discriminate against other employees and/or applicants for employment, or students on the basis of race, gender or sex (including, but not limited to, pregnancy, parental, and marital status), color, age, creed, religion, disability, handicap, ancestry, place of birth, national origin, marital status, political affiliation, sexual orientation, gender identity, or gender expression to the extent provided by law and Board Policies.

This Non-Discrimination Policy extends to any School District employment and education practices, policies, procedures or programs, activities, services and facilities. Additionally, the School Board will take steps to employ qualified people with disabilities in programs receiving federal assistance under the Individual with Disabilities Education Improvement Act. Employees, applicants for employment, and students are encouraged to use the District's Internal Complaint Procedures to resolve any complaints they may have regarding School District violation of federal law with respect to discrimination. All Burlington School District employees will fully cooperate in any investigation conducted under these procedures and shall be honest and forthcoming with any relevant information. In addition to these Internal Complaint Procedures, other complaint procedures are available and accessible on the District's website or at a principal's office.

The District's Title VI Coordinator, Age Discrimination

Act Coordinator, and the Americans with Disabilities Act Employee Coordinator is **Denise Bailey**, Executive Director of Human Resources; **(802) 864-2159** or **(800) 253-0191** (TDD). The Americans with Disabilities Act Student Coordinator and §504 Coordinator is **Damon Peykar**, Student Support Services Director; **(802) 864-8456** or **(800) 253-0191** (TDD).

The Title IX Coordinator for employees, students, parents, and others such as relatives, friends, guest speakers or visitors, is **Sparks**, Director of Equity; **(802) 865-5332** or **(800) 253-0191** (TDD).

All of the above-listed Coordinators can be reached at Burlington School District, 150 Colchester Avenue, Burlington, VT 05401. For greater detail and the most up-to-date information visit the District's website at **www.bsdt.org** or call **Human Resources; (802) 864-2159** or **(800) 253-0191** (TDD).

Inquiries concerning the application of non-discrimination policies may be referred to the Regional Director, U.S. Department of Education, Office for Civil Rights, 5 Post Office Square 8th Floor / Suite 900, Boston, MA 02109-3921; Tel: **(617) 289-0111**, Fax: **(617) 289-0150**, or the Vermont Human Rights Commission, 135 State St., Drawer 33, Montpelier, VT 05633-6301, human.rights@hrc.state.vt.us, **(800) 416-2010** (Voice/TTY); or **(802) 828-2480** (Voice/TTY).

Employees or applicants for employment who believe they have been discriminated against should contact the U.S. Equal Employment Opportunity Commission; 33 Whitehall St., 5th floor; New York, NY 10004, or call them at this toll free number: **(800) 669-4000**; **(800) 669-6820** (TTY).





School Budget Information

Town Meeting Day — the first Tuesday in March — is when voters are asked to consider school budgets. You can get information about the school budget proposal from any of these sources:

- The School District's website at: www.bsdt.org
- The District *Annual Report*, which is available to City residents in February
- The District's *Comprehensive Budget Document Including Line-item Budget*, published in February
- School Board Meetings
- Neighborhood Planning Assembly Meetings
- CCTV/Channel 17 Town Meeting Television
- Media Factory TV (BT 16 & 216/Comcast 1094) and Website: mediafactory.org/bsd
- School Board Commissioners
(For contact information, see the inside front cover of this publication.)



PARENT / GUARDIAN CONTACTS

Please keep the school informed of a current emergency telephone number where the person with the legal parental rights and responsibilities or the guardian for your student can be reached if you are not at home. The telephone number of a parent/guardian workplace or a neighbor's number will be used for individual emergencies only, such as illness or accident.

PROTECTION OF PUPIL RIGHTS ACT

Under the Federal Protection of Pupil Rights Act, parents/guardians have the right to be informed of any survey of their child(ren) conducted by a third party for the collection of personal information for market surveys and non-emergency, invasive physical examinations or screenings. Parents/guardians have the right to opt their child(ren) out of such surveys and also have the right to inspect any survey and/or instrument intended to be used in the survey, examination or screening. In addition, the Act provides a right to inspect any instructional materials used as part of the educational curriculum.

SCHOOL CLOSING

If it becomes necessary to close Burlington Schools for the day, announcements will be made via the SchoolMessenger communication system after 6:00 a.m. Local TV and radio stations, our website, and BSD's social media channels will also list closings. SchoolMessenger announcements will be sent via some combination of telephone calls, emails, and text messages. It is important that the schools have accurate and up-to-date contact information for SchoolMessenger. You can update your contact information as part of the Annual Student Update process via the PowerSchool Registration System. During the course of a school day, unexpected situations may occur that require closing one or all Burlington Schools. That decision will be made by the Superintendent's Office, in consultation with appropriate leaders such as school principals, the Property Services Director, and/or the Burlington Police Department. Notification of this decision will be made as far in advance as possible, although some situations may require the immediate dismissal of students.

SCHOOL SAFETY

Burlington School District continually works to increase and improve security measures and overall safety, including the safety and well-being of individuals. A Crisis Safety

Management Plan is in place to provide school staff with responses for crisis/safety situations. Additionally, each school has its own Crisis Safety Team which meets regularly and a District-wide School Safety Committee, including members of the Burlington Police and Fire Departments, which meets monthly.

The District has a list of Standard Response Protocols designed to help staff react in a consistent and thoughtful way during an emergency situation. In 2019-20, "Run, Hide, Fight" was added to these protocols as a strategy to protect lives of students and staff in the event of a threat. The District has also implemented barricading of spaces and first aid trainings as additional strategies to respond to threats.

In response to the COVID-19 pandemic, the District will follow the guidance and procedures as recommended by the State of Vermont.

School building safety measures include:

Identification: To monitor who enters school buildings, all staff have photo identification to be worn while in buildings at all times. This includes all teachers, paraeducators, administrators, maintenance and facilities staff, food services staff and other support personnel.

Visitors: Visitors to the buildings will be required to wear a visitor's pass during the school day. Staff are asked to watch for any adult in a building without such identification or pass and to redirect them to the office.

Doors: Schools are asked to lock all doors during the school day. Visitors may request access to the main office through a buzzer/video camera identification system.

Signs: A sign will be posted at each building directing all visitors to the main office to sign in and get a visitor's pass.

STUDENT RECORDS / INFORMATION

Parents/guardians of a student enrolled in Burlington School District have certain rights concerning identifiable education records which the District maintains for each student. These rights are afforded by the Family Education Rights and Privacy Act (FERPA).

Parent / guardian and eligible student rights:

- To inspect and review the student's education records within a reasonable time.



Professional Learning

The goal of professional learning is to promote and sustain continuous teacher development and growth. The District uses local and federal funds to develop a balanced professional learning system which includes teacher leadership, local consultants, and regional workshops and trainings.

In 2022-23, BSD educators will take part in a series of professional learning opportunities as determined by our strategic plan. Our framing question for the year is: *How might I use deeper learning strategies to become a more informed educator?*

K-5 educators will explore this through professional learning focused on our new K-5 literacy curriculum. 6-12 educators will explore how to actively engage in anti-racist interactions with students, families, and colleagues. In addition to these themes, during our in-service days, staff may elect to participate in additional experiences both nationally and regionally to support their professional growth.

Additional BSD Professional Learning Themes include:

- Restorative Practices
- Social-Emotional Learning
- Trauma-Informed Schools
- Content-specific themes to support the various roles of educators in our district



State Testing

State Math and English/Language Arts Assessment:

All students in grades 3-8, and grade 9, are required each spring to take the state test called the Smarter Balanced Assessment Consortium (SBAC). SBAC is a computer-adaptive assessment measuring each student's performance against the Common Core State Standards in Mathematics and English/Language Arts. Schools administer SBAC annually between March and June.

State Science Assessment: All students in grades 5, 8, and 11 are required to participate in the Vermont State Science Assessment. Like SBAC, the science assessment is administered in the spring of the year using a computer and is designed to measure each student's performance against the Next Generation Science Standards (NGSS).

State Fitness Assessment: In May of each year, Vermont administers a Fitness Assessment to students in grades 4,

- To seek the correction of the student's education record if needed.
- To consent to disclosure of personally identifiable information from the student's education records.
- To file complaints regarding Burlington School District's alleged violation of FERPA with the U.S. Department of Education, Family Policy and Regulations Office, Washington, D.C. 20202.

Inspection and Review of Educational Records:

The principal or other appropriate school official will make the needed arrangements for access during normal school hours as promptly as possible and notify the parent/guardian or eligible student who is making the request of the time and place where the records may be inspected.

Requesting Amendment of Educational Records: Parents/guardians or the eligible student must request Burlington School District amend their student's records. They should identify the part of their record they want amended and specify why they believe it is inaccurate, misleading or in violation of the student's privacy or other rights.

Disclosure of Information without Consent of Parent / Guardian: Burlington School District will disclose information from a student's record without the parent/guardian consent in accordance with the exceptions to consent permitted by FERPA, 99 CFR §99.31.

Directory Information: The District may disclose information designated as "Directory Information" unless the parent/guardian notifies the District that the information cannot be released. The following information is Directory Information: name of parent/guardian and address, email address, student name, address, telephone number, date of birth, gender, weight and height of members of athletic teams, participation in activities recognized by the District, dates of attendance, degrees and awards received, yearbook picture, class pictures, most recent previous school attended and the school to which the student transferred, if applicable. This information may be disclosed at the discretion of District administrators or the school principal.

To Limit the Disclosure of Directory Information:

If you do not wish Burlington School District to disclose information without your consent, parents/guardians or an eligible student must submit a written request to be received

by the student's school principal within 10 working days of the date of the distribution of this notice or the date of the student's enrollment, whichever comes later.

Disclosure to Teachers and Other School Officials with a Legitimate Educational Interest:

In accordance with FERPA and its regulations, and with the School Board Policy and Procedure, the District will release educational records to teachers and other school officials with a legitimate educational interest. They are:

- A person performing a task that is specified in their position description or by a contract agreement.
- A person performing a task related to a student's education.
- A person performing a task related to the discipline of a student.
- A person providing a service or benefit relating to the student or student's family, such as health care, counseling, or job placement.
- A person performing a task related to a student's attendance at school or other matter requiring law enforcement involving students.
- A person performing a task related to ensuring the safety and security of the District, including its students.

For full procedure, visit www.bsdt.org.

TEACHER AND PARAPROFESSIONAL QUALIFICATIONS

Because Burlington School District receives Title I funds, parents/guardians, upon request, have the right to obtain information regarding whether their child(ren)'s teacher has met State qualifications and licensing criteria, whether the teacher is teaching under a waiver or provisional license, and what the teacher's major is as stated in his or her baccalaureate degree or masters degree.

If the child receives services from a paraprofessional, the paraprofessional's qualifications must also be furnished. It is the District's intent that no student will be taught by a teacher for four or more consecutive weeks who is not qualified through training and experience. Parents/guardians also have the right to obtain information as to the level of achievement of their child in each of the State's academic assessments.

TUTORING / HOME-BOUND SERVICES

Students are eligible for instruction in an appropriate public setting, at home, or in the hospital whenever they are unable to attend school for a period of 10 consecutive school days or more because of a medical disability or pregnancy. For information about this service, please contact the school principal.

VIDEOTAPE / FILM / PHOTOGRAPHY

Burlington School District employs the use of video surveillance in various locations and at random times as part of a system for safety and security. Videotaping, filming, or photographing students while participating in school activities requires proper preparation and justification and could violate the Family Educational and Privacy Act (FERPA). Burlington School District reserves the right to disapprove any filming or videotaping.

Parents/guardians may elect not to have their child(ren) videotaped, filmed or photographed through the use of a parent/guardian form that is distributed annually and also available in the school office. Events such as awards assemblies, plays, graduations, concerts, athletic contests or similar events that have newsworthy aspects are open to the public and, therefore, the media are not intended to be part

of this Policy. In the event of fire, accident or unusual circumstance, the Superintendent or their designee will determine if the public and/or media may be permitted access to the school.

This Policy is not applicable to videotaping, filming and photography that will only be used by school officials with a legitimate educational interest or where the work meets other exceptions to FERPA's disclosure rules. Videotaping, filming or photography of any student without the explicit knowledge and permission of the student is expressly prohibited, except where it is done as a direct consequence of security procedures implemented with the express knowledge and approval of the Superintendent. Anyone who violates this Policy may be subject to disciplinary measures.

WEAPON POSSESSION

A student found by the School Board, after a hearing, to have brought a weapon to school, including a school activity, can be expelled for up to one calendar year. A weapon includes but is not limited to a firearm, an explosive device, or a potentially dangerous device such as a sharp-edged item that can inflict bodily harm.



For all Operational Procedures, please visit the District website www.bsdt.org/district/operational-procedures

State Testing (continued)

7, and 9 using the Fitnessgram tool. The state requires that we test our students in four areas: aerobic capacity, muscular strength, muscular endurance, and flexibility.

Staff in each school will work to provide any accommodations or supports that individual students require during State testing.

How can I learn more? For more information about these assessments and the standards they are designed to measure, visit the following sites:

- <http://www.corestandards.org/>
- <http://www.smarterbalanced.org/>
- <http://education.vermont.gov/student-learning/content-areas/science>
- <https://www.nextgenscience.org/>
- <https://www.shapeamerica.org/standards/pe/>
- <http://education.vermont.gov/student-learning/content-areas/physical-education>



Our Schools

Burlington High School

67 Cherry St. • tel: 802-864-8411 • fax: 802-864-8408

Burlington Technical Center

29 Church St. • tel: 802-864-8426 • fax: 802-864-8521

Champlain Elementary

800 Pine St. • tel: 802-864-8477 • fax: 802-864-2157

Early Education Program

150 Colchester Ave. • tel: 802-864-8463 • fax: 802-864-8501

Edmunds Elementary

299 Main St. • tel: 802-864-8473 • fax: 802-864-2166

Edmunds Middle School

275 Main St. • tel: 802-864-8486 • fax: 802-864-2218

Flynn Elementary

1645 North Ave. • tel: 802-864-8478 • fax: 802-864-2145

Horizons

1251 North Ave. • tel: 802-864-8497 • fax: 802-864-8501

Hunt Middle School

1364 North Ave. • tel: 802-864-8469 • fax: 802-864-8467

Integrated Arts Academy

6 Archibald St. • tel: 802-864-8475 • fax: 802-864-2162

OnTop

1251 North Ave. • tel: 802-864-8496 • fax: 802-864-8408

C.P. Smith Elementary

332 Ethan Allen Pkwy. • tel: 802-864-8479 • fax: 802-864-4923

Sustainability Academy

123 North St. • tel: 802-864-8480 • fax: 802-864-2161