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To: Burlington Board of School Commissioners
From: Tom Flanagan, Superintendent
CC: Stephanie Phillips, Executive Director of Teaching and Learning
Date: November 1, 2022
Subject: **1.0 Monitoring Report: Global Ends**

Statement: The following document presents the District's progress toward and compliance with **Policy Title: 1.0 Global Ends**.

Recommended Motion: *I move to approve the recommendation that the Superintendent is in partial compliance with Policy Title 1.0.*

Monitoring Report - Policy Title: 1.0 Global Ends

Submitted by: Tom Flanagan, Superintendent

Date Submitted: November 1, 2022

Status: Partial Compliance

Overview

This monitoring report explains Burlington School District's progress with Policy Title: 1.0 Global Ends and includes our annual policy compliance ratings with specific detail regarding our work to ensure greater compliance.

Policy Statement

The Burlington School District exists so that every student will graduate having achieved their highest academic, intellectual, and personal potential, and be prepared to thrive in a global community. In achieving this goal, the district will act inclusively and equitably, recognizing the diversity of our student body.

Interpretation

The Superintendent will take actions to create an environment to ensure the highest academic, intellectual, and personal potential through implementing sound operational practices and the BSD Strategic Plan goals below.

Evidence

In FY22 a new five-year strategic plan was co-created with representative stakeholders and approved by the Board of Commissioners. The accompanying [slide deck](#) highlights our baseline data from the 2021-2022 school year.

Strategic Plan Commitment to 1.0 Global Ends

Goal Statement -Burlington School District will be student-centered and responsive to the full range of identities, abilities, cultures, and languages in our community, such that *every student is challenged, empowered, and engaged in their learning throughout their time in our schools.*

Priority Areas - In order to be a district that is student-centered and responsive, we will focus on these priority areas for the next five years.

1. Belonging and Well-Being
2. Deeper Learning for Every Student
3. Reimagined High School
4. Educators Who Look Like Our Students
5. Relationship-Based Communities through Restorative Practices

All five priority areas are focused on improving outcomes for all students. By focusing on the needs of students, and responding to who they are as full people, we will support every young person to achieve their potential.

Partial compliance is based on 2021-2022 data, which will serve as our baseline moving forward. In future years we will report on these priority areas using data aligned to the Priority Areas in our strategic plan, which will allow us to monitor our growth meeting these goals.