

REQUEST FOR VARIANCE OF MIDDLE SCHOOL ATTENDANCE

Submit this form to your child's Elementary School Principal, who will complete and send it to the Superintendent's Office.

1. Child's Name (last, first):	Current	Grade: St	tarting Date:
Your home school is:	Requesting variance to:		
Requesting variance for: Remainder of grade	s 6-8		
Reason for request:			
Parents/Legal Guardian (last name, first name):		Da	ate:
Present Address:			
Home Phone: Cell Phone:	Work Phone:		
Is/Are your child(ren) presently enrolled in a Burlington	school? Yes No		
Are there siblings living at the present address enrolled i	n the Burlington School District in 6th	or 7th grade?	YesNo
If yes, please list each child's last name, first name, and	school:		
Parent/Legal Guardian Signature: Please read the procedures on	the reverse before returning it to the Ele	Date: ementary Princip	al.
Home School Principal Signature:		Date:	
Principal comments:			
ADDITIONAL STUDENT INFORMATION:			
Are there any special program needs? 504	Special EdNone	Not sure	
FOR DISTRICT USE ONLY (No action will be taken on variance requests from mid-August	st until the third week in September [Note: Ki	indergarten/Special	Ed exception in procedure 4])
Director of Special Services:		Date:	
Requested School Principal Recommendation:			
Requested School Principal Signature:		Date:	
Type of Variance: Parent Request Redistric	t Superintendent Recommend	SPED Recor	mmend Capacity
Request Status: Approved Denied	Postponed for later action		
Superintendent:		Date	:

VARIANCE CRITERIA AND PROCEDURE

Criteria for decision in order of priority:

- Availability of space at grade level requested.
- Appropriateness of program at receiving school (e.g., Special Education, Title I services, etc.).
- Presence of siblings in the building.
- Year in which the child is in school.
- Date of receipt of request.
- Superintendent may waive criteria upon appropriate need.

Procedure:

- 1. Parents will meet with the Principal of the school where the child is presently enrolled, to discuss reasons for the variance request and to obtain a variance form.
- 2. Parent completes variance form and turns in to the sending Principal who reviews if the information is complete, the first question in the section on appropriateness of program and forward the variance to the Superintendent. (Each form will be dated based upon arrival in the Office of the Superintendent).
- 3. All variance requests for current school year are considered as they come into the Superintendent's Office. Variance approvals are to schools, not specific teachers or classes. Variance decisions will receive written notification from the Superintendent's office.
- 4. Variance approval will be based upon criteria listed above. Superintendent or designee may override criteria based upon a student's individual needs such as (but not limited to) special education programming.
- 5. All variance requests for the next school year will be considered during the month of August preceding the school year. No variance in Grades I 8 will be considered from the August decision through the third week in September to permit enrollment to stabilize.
- 6. At the time the parent is notified that the variance has been approved, the parent also will be notified that reapplication each year is unnecessary unless the school becomes overcrowded. In accepting the variance approval, the family agrees to make at least a one year commitment to the school of transfer. If enrollment should increase in the school, the child may be reassigned to the neighborhood school. Reassignment would occur only at the beginning of a school year, however.
- 7. It should not be assumed that once a family has received approval for one child that all younger children will automatically enroll at the school of transfer. Variance forms must be completed for younger children as they reach school age. Once a student is transferred to a school, he or she should have equal access to special programs in that school.
- 8. Variances will not be granted after the school year begins if said variance will result in a change of the learning and instructional program for the child unless the change is recommended by the Principal and teacher(s) involved with the child. The Director of Special Services and Compensatory Services will review all variance requests to ensure service delivery for qualified students will not be negatively affected.
- 9. When a child is transferred to another school through the variance process, all school procedures (e.g. arrival on time) in the new school must be followed. In some cases, specific conditions of enrollment may be established at the receiving school which, if not met and maintained, can result in a revocation of the variance.
- 10. According to policy established by the Burlington Board of School Commissioners when a student moves into a new neighborhood he/she may remain in the former neighborhood school until the end of the semester during which he/she moves without a variance. If said child wishes to remain in the "former school" beyond the end of the semester, a variance request must be made in writing to the Superintendent.
- 11. Transportation to the variance school is the responsibility of the parent. The School District feels very strongly that the child's transportation to and from school must be as safe as possible. In this case safe means that those children walking to and from school must not cross streets en route which have no crossing guards at major intersections. Parents may be requested to present to the Administration a complete review of the transportation plan for their child(ren).
- 12. Only legal residents of the City of Burlington may make variance requests. The child's legal guardian must be the resident.
- 13. Approved elementary variances are approved through grade 5. The student is expected to return to home middle school at grade six. A new variance request would need to be completed if a different middle school is desired.

Please complete and sign the other side of this form and give to the Sending Principal. (Rev. 2/2022)